



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

CREATE CHANGE

Appointment of

Senior Research Fellow/ Principal Research Fellow – Cancer Research Lead

FIRST NATIONS CANCER AND WELLBEING RESEARCH PROGRAM



Contents

Faculty of Medicine	01
School of Public Health	01
About Professor Gail Garvey	02
About the First Nations Cancer and Wellbeing Research Program	02
Role of the Senior Research Fellow / Principal Research Fellow – Cancer Research Lead	03
About you	07
What we can offer	09
How to apply	09
The University of Queensland	10
Strategic direction	11
Leadership capability expectations	12
Working at UQ	13
Cultural support at UQ	15
About Brisbane	16
Further information	17



Acknowledgement of Country

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which UQ operates. We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country. We recognise their valuable contributions to Australian and global society.

Faculty of Medicine

Offering world-class teaching in Medicine, Public Health and Biomedical Sciences, as well as five leading clinical research institutes and centres, the Faculty of Medicine is positioned to be a major force in medical education and translational research in Australia.

Our researchers are tackling complex medical problems that represent global challenges to human health. Our internationally renowned research centres, institutes and schools combine modern infrastructure with a culture that champions research excellence. As a Faculty, we possess enormous strengths spanning research, teaching, industry engagement and clinical practice in disciplines ranging from the basic sciences, biomedical research, and development, to clinical trials and public health. Medical and biomedical science research projects within the Faculty have already led to discoveries with far-reaching social and economic impacts, including the Gardasil vaccine for cervical cancer.

More information about the Faculty can be found [here](#).

School of Public Health

UQ's School of Public Health (SPH) is a global leader in improving the health of populations in a changing and inequitable world. SPH's strategy is centered on academic performance and a commitment to excellence in teaching. Our research and engagement strategy is focused on making a real impact on some of the world's most pressing health challenges. Our major research and engagement themes are: health promotion; climate change and environmental health; mental health; blood borne viruses; women's health; and, health systems. More than 100 higher degree by research (PhD and MPhil) students actively contribute to the School's vibrant research culture while receiving comprehensive preparation for academic careers or leadership roles in public health.

More information about the School can be found [here](#).



About Professor Gail Garvey

Professor Gail Garvey is a proud Kamilaroi woman, a NHMRC Research Leadership Fellow, and Professor of Indigenous Health Research in the Faculty of Medicine at UQ. With over 25 years of leadership and impact in First Nations health research, education and capacity building, Gail leads an internationally recognised research program on Australia's First Nations peoples and cancer and wellbeing, emphasising health services research and psychosocial aspects of cancer care.

Gail was among the first researchers to recognise the substantial impact of cancer on First Nations people, and her work has contributed to key policy and practice changes to improve their cancer outcomes. She currently leads a NHMRC Centre of Research Excellence to improve cancer services and build research capacity through training the next generation of researchers in cancer control. Her collaborative wellbeing research is innovative and addresses a significant gap in our ability to measure wellbeing that is grounded in the values and preferences of Australia's First Peoples. Gail is one of four Indigenous research leaders who leads a project funded by the NHMRC to establish a national network to support and grow the next generation of First Nations health researchers.

First Nations Cancer and Wellbeing Research Program

Professor Gail Garvey leads the First Nations Cancer and Wellbeing Research (FNCWR) Program. The vision of the Program is **innovative and community-driven research that supports and empowers Australia's First Nations peoples and communities to achieve optimal health and wellbeing**. The growing FNCWR team includes over 50 academics, professional staff and students based at the UQ Herston Campus.

As an Aboriginal-led multidisciplinary program focused on making a meaningful impact on the health and wellbeing of First Nations people, the FNCWR Program is supported through major competitive funding including NHMRC and ARC grants such as the Centre of Research Excellence (CRE), the Medical Research Future Fund (MRFF), Partnership grants, and a Targeted Call for Research to build a National Network of First Nations Researchers.

The FNCWR Program brings together national and international collaborators to actively promote the translation of research knowledge into public health policy and practice. Our research uses innovative methodologies which are culturally sensitive and appropriate and incorporates co-design principles through research projects that work closely with First Nations peoples, families, and communities and the health and allied health services that support them.

The FNCWR Program is diverse and largely focuses on health services research with programs of work on improving cancer outcomes through increasing cancer prevention and early detection activities; improving cancer diagnosis and treatment through health service innovation; reducing the impact of multi-morbidities and cancer risk factors; and understanding financial toxicity and burden and providing appropriate care to enhance psychosocial wellbeing of First Nations people affected by cancer, including their partners and carers across the cancer continuum. There is also an expanding program of research that focuses on improving the understanding, measurement and evaluation of wellbeing for First Nations people across the life course.



Role of the Senior Research Fellow / Principal Research Fellow – Cancer Research Lead

About this opportunity

The FNCWR Program is looking for a highly motivated research-focused academic at either Academic Level C, Senior Research Fellow, or Level D, Principal Research Fellow, to lead the cancer research stream. Working closely with the Program Lead, Professor Gail Garvey, you will manage a high performing team of early career academics, professional research staff and students, plus a further cohort of casual project staff. The role brings unparalleled opportunities to engage with a comprehensive program of existing work and a strong network of collaborators delivering high impact research for and with First Nations peoples, as well as opportunities to establish an independent research direction. There is also the opportunity to support some exciting new opportunities in collaboration with our key partners – which will be discussed further at interview.

As a **Senior Research Fellow (Academic Level C)**, you will engage in research and leverage your established record of achievement and national recognition in your discipline to develop your international reputation. At this level it is expected that you will perform a range of high level of service and engagement roles and activities. You will provide leadership in research, including research training and supervision of Higher Degree by Research students.

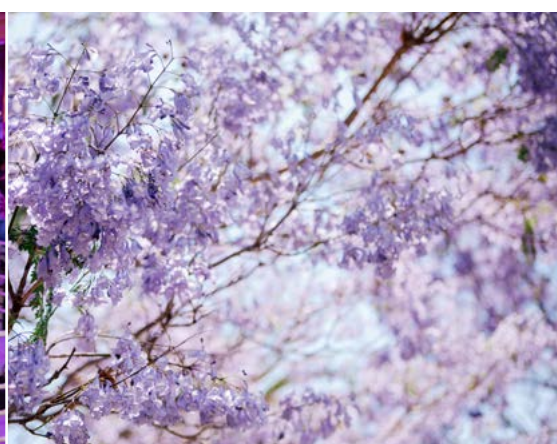
As a **Principal Research Fellow (Academic Level D)**, you will engage in research and demonstrate a sustained record of outstanding contributions and achievement that is internationally recognised in your field of research. At this level it is expected that you will make a strong contribution in service and engagement roles and activities, including mentoring of less experienced staff. You will undertake leadership roles including research training and supervision of Higher Degree by Research students as principal supervisor.

Key responsibilities

Senior Research Fellow (Academic Level C)

Research

- Maintain and active record of producing quality research outputs consistent with discipline norms as lead contributor, by publishing or exhibiting in national research journals, other appropriate refereed publications and conference publications
- Participate in or contribute as chief investigator role in applications for significant research funding to support projects and activities, which includes actively seeking, obtaining and managing research funding.
- Contribute to progressing towards transfer of knowledge, technology and practices to research end users through translation, including commercialisation of UQ intellectual property.
- Undertake independent and/or team research that where possible impacts on policy, practices and/or commercialisation resulting in national recognition and developing international recognition in the research area.



- Encourage, initiate and coordinate strategic collaborative research projects in related area of expertise across University, national and international levels.
- Review and draw upon best practice research methodologies.

Supervision and researcher development

- Act as Principal Supervisor to Higher Degree by Research students.
- Demonstrates and leads others in the responsible conduct of research.
- Demonstrates personal effectiveness in supervision and management and development of researcher capability and skill.
- Lead the facilitation of engagement opportunities for supervisees
- Effective lead and develop employee performance and conduct by providing feedback, coaching, and professional development.
- Manage staff effectively throughout the employee lifecycle in accordance with University policy and procedures.
- Working to promptly resolve conflict and grievances when they arise in accordance with University policy and procedures.

Citizenship and service

- Consistently demonstrate behaviours that align to the UQ values.
- Shows leadership of self and others through mentoring, collaboration and a responsibility for staff wellbeing.
- Demonstrate a track record of achievement in relation to internal service roles, including high level of collaboration and participation in decision-making and service on relevant committees.
- Undertake administrative processes as required.
- Establish a track record of collaboration in relation to external service activities.
- Advance external links and partnerships by collaborating on external activities and sustain relationships with industry, government departments, professional bodies and the wider community.

Principal Research Fellow (Academic Level D)

Research

- Maintain a record of outstanding contributions to the field and producing quality research outputs consistent with discipline norms as lead contributor, by publishing in high quality national and international research journals, other appropriate refereed publications and conference publications.
- Initiate and lead funding initiatives and applications as chief investigator role in applications for significant research funding to support projects and activities, which includes actively seeking, obtaining and managing research funding.
- Lead the progressing towards transfer of knowledge, technology and practices to research end users through translation, including commercialisation of UQ intellectual property.



- Participates in discipline service, including service on leading editorial boards, or other discipline leadership positions
- Assist in shaping significant and strategic research agendas that yield new insights and opportunities to represent and promote the discipline area in leading academic and research forums.
- Review and draw upon best practice research methodologies.

Supervision and researcher development

- Successfully build and lead a research team, developing and mentor more junior academics and researchers.
- Act as Principal Supervisor to Higher Degree by Research students.
- Demonstrates and leads others in the responsible conduct of research.
- Demonstrate effectiveness in the development of researcher capability and skill.
- Lead the facilitation of engagement opportunities for supervisees
- Effectively lead and develop supervisee performance and conduct by providing feedback, coaching, and professional development.
- Manage staff effectively throughout the employee lifecycle in accordance with University policy and procedures.
- Working to promptly resolve conflict and grievances when they arise in accordance with University policy and procedures.

Citizenship and service

- Consistently demonstrate and lead others in relation to the UQ values.
- Make a strong contribution to the governance of the organisational unit, including displaying leadership behaviours.
- Shows leadership of self and others through mentoring, collaboration and a responsibility for staff wellbeing.
- Sustain a track record of impact, achievement and initiative in internal service roles.
- Undertake administrative processes as required.
- Establish a track record of collaboration in relation to external service activities.
- Advance external links and partnerships by collaborating on external activities and sustain strategic relationships with industry, government departments, professional bodies and the wider community.



Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- The University's [Code of Conduct](#).
- Requirements of the Queensland occupational health and safety (OH&S) legislation and related [OH&S responsibilities and procedures](#) developed by the University, Faculty, Institute or School.
- The adoption of sustainable practices in all work activities, and compliance with associated legislation and related University [sustainability responsibilities and procedures](#).
- Requirements of the *Education Services for Overseas Students Act 2000*, the *National Code 2007* and associated legislation, and related [responsibilities and procedures](#) developed by the University.

Organisational relationship

This role will report to Professor Gail Garvey, Program Lead, First Nations Cancer and Wellbeing Research Program.



About you

Aboriginal and Torres Strait Islander candidates are strongly encouraged to apply.

Senior Research Fellow (Academic Level C)

- Completion of a PhD in a health-related discipline.
- An established research profile in epidemiology and/or applying quantitative or mixed method approaches.
- Experience in cancer and/or First Nations health research, whilst not a requisite, would be advantageous.
- National recognition in an area of expertise, with an internationally developing profile and an established record of publications in reputed refereed journal and presenting at conferences.
- A strong record of successfully seeking, obtaining and managing external research funding.
- A solid record of supervision of Honours and Research Higher Degree students to successful completion.
- A growing record of meaningful internal service roles in conjunction with a strong contribution to external activities

Principal Research Fellow (Academic Level D)

- Completion of a PhD in a health-related discipline.
- A sustained record of outstanding impact and achievement in research in epidemiology and/or applying quantitative or mixed method approaches.
- Experience in cancer and/or First Nations health research, whilst not a requisite, would be advantageous.
- International recognition in the area of expertise and an excellent record of publications in reputed refereed journal and presenting at conferences.
- Ability to successfully lead a research team, with an excellent record of successfully seeking, obtaining and managing significant external research funding from institutional and commercial sources.
- An extensive record of supervision of Honours and Research Higher Degree students to successful completion.
- A strong record of meaningful internal service roles in conjunction with evidence of leadership in external activities.
- Well-developed communication, interpersonal and consultative skills and the ability to work collaboratively with colleagues from a multidisciplinary background.



Work rights

You must have unrestricted work rights in Australia for the duration of this appointment to apply. Visa sponsorship is not available.

Qualification verification

Academic appointments will be subject to the verification of the highest academic qualification from the conferring institution.

Additional information

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University's [Diversity and Inclusion webpage](#) for further information and points of contact if you require additional support.

Accessibility requirements and/or adjustments can be directed to recruitment@uq.edu.au.



What we can offer

This is a full-time (100%), fixed-term position through to December 2027 at Academic Level C or D, commensurate with the successful candidate's experience, skills, and abilities.

At Academic level C, the full-time equivalent base salary will be in the range \$128,109 – \$147,717, plus a generous super allowance of up to 17%. The total FTE package will be up to \$149,888 – \$172,830 annually.

At Academic level D, the full-time equivalent base salary will be in the range \$154,254 – \$169,941, plus a generous super allowance of up to 17%. The total FTE package will be up to \$180,477 – \$198,831 annually.

You will be able to take advantage of [UQ Sport Facilities](#), recreation leave loading (of 17.5%), salary sacrificing options, on-campus childcare, discounted private health insurance, affordable parking, [development programs](#) and many other benefits.

For further information, please review [The University of Queensland's Enterprise Bargaining Agreement 2018-2021](#).

How to apply

All applicants must supply the following documents through the [UQ Careers](#) portal:

- Resume
- Cover letter outlining what interests you about this role and what level you are applying for
- Document addressing the 'About You' section (selection criteria) explaining how your experience and/or skills make you a good fit for this position.

To satisfy prerequisite questions and ensure your application can be considered in full, all candidates must apply via the [UQ Careers](#) portal by the job closing deadline. Applications received via other channels including direct email will not be accepted.



The University of Queensland

For more than a century, The University of Queensland (UQ) has created positive change for society by delivering knowledge leadership for a better world.

UQ ranks among the world's top universities, as measured by several key independent rankings, including the CWTS Leiden Ranking (35), U.S. News Best Global Universities Rankings (36), the Performance Ranking of Scientific Papers for World Universities (33), QS World University Rankings (43), Academic Ranking of World Universities (47), and Times Higher Education World University Rankings (53).

At UQ, we're changing the way higher education is imagined and experienced. Our students enjoy innovative and flexible learning options, diverse and dynamic partnership opportunities, and an integrated digital and campus learning environment.

More than 55,000 students – including the majority of Queensland's highest academic achievers as well as top interstate and overseas students – study across UQ's 3 beautiful campuses in South East Queensland at St Lucia, Herston and Gatton. They include around 20,000 postgraduate and approximately 21,000 international students who contribute to a diverse, supportive and inclusive campus community.

With a strong focus on teaching excellence, having won more national teaching awards than any other Australian university, UQ is committed to providing students with the best opportunities and practical experiences during their time with us, empowering them with transferable knowledge and skills that will prepare them to exceed expectations throughout their careers.

UQ's 311,000 graduates are an engaged network of global alumni spanning 184 countries, and include more than 17,000 PhDs.

UQ's 6 faculties, 8 globally recognised research institutes and more than 100 research centres attract an interdisciplinary community of 2,500 scientists, social scientists and engineers, who champion research excellence and continue UQ's tradition of research leadership. This is reflected in UQ being the number one recipient of Australian Research Council Fellowships and Awards nationally across all scheme years (452 awards worth \$339 million).

UQ has an outstanding track record in commercialising innovation, with major technologies employed across the globe and gross product sales of more than \$57 billion.

UQ is one of only 3 Australian members of the global Universitas 21; a founding member of the Group of Eight (Go8) universities; a member of Universities Australia; a member of the Association of Pacific Rim Universities (APRU); and one of only 3 Australian charter members of the prestigious edX consortium, the world's leading not-for-profit consortium of massive open online courses (MOOCs).

UQ employs more than 7,410 academic and professional staff (full-time equivalent) and has a \$1.877 billion annual operating budget..

Governance

The University of Queensland is governed by a 22-member Senate representing University and community interests. Senate is led by the Chancellor, elected by the Senate. The University of Queensland Act 1998 grants Senate wide powers to appoint staff, manage and control University affairs and property, and manage and control finances to promote the University's interests.

uq.edu.au/about/governance



Strategic Direction

By 2032, UQ will be known as a university that:



Delivers highly sought-after graduates, who are prepared for future success through rich and broad educational experiences



Leads as a premier provider of high-quality postgraduate and lifelong learning opportunities



Leverages the breadth and depth of its research capabilities and vibrant precincts to address the world's most pressing challenges



Is a trusted and agile partner widely regarded as a leader in entrepreneurship, knowledge exchange and commercialisation



Has an extensive global reach in education and research with a strong commitment to capacity building in the Indo-Pacific



Breaks down barriers to education through the targeted and effective Queensland Commitment



Is values-led, deeply committed to delivering for the public good and supporting our people, leading reconciliation, and embracing different life experiences and perspectives



Leadership capability expectations

The UQ Leadership Framework identifies seven key capabilities that define leadership in the UQ context. The framework aligns with UQ's strategic direction, and mission, vision and values.

Achieves results and drives accountability

Leaders ensure engagement and performance, and motivate and empower others to achieve results.

Communicates and collaborates with influence

Leaders engage others in open and honest dialogue about important issues and actively seek common interests and goals.

Exemplifies personal credibility and integrity

Leaders strive for personal achievement and are visibly proactive and ethical in their dealings with others.



Fosters learning, inquiry and innovation

Leaders nurture an environment that allows for multiple perspectives, challenge assumptions, and model openness to new ideas.

Purposefully leads change

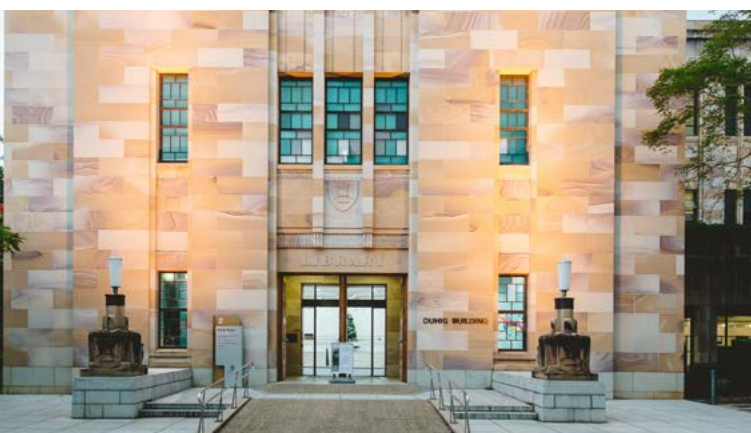
Leaders initiate and lead change and improvement agendas, modelling behaviour that embraces innovation and change.

Thinks and works strategically

Leaders create and communicate a clear direction for the future, aligned with UQ's vision.

Values people and builds culture

Leaders create a positive, constructive workplace where people feel connected and valued.



Working at UQ

UQ is a great place to work and is a culturally inclusive space for staff and students, where diversity is valued. The University of Queensland (UQ) acknowledges and respects Aboriginal and Torres Strait Islander peoples as First Australians. We value and celebrate the uniqueness of knowledges, cultures, histories and languages that have been created and shared for at least 65,000 years.

Our values guide our behaviour and provide the foundation of our culture. The [UQ Strategic Plan 2022-2025](#) articulates these values, what we strive for, how we work together, and our commitment to discovering and sharing truth.

Our values

What we strive for

Creativity

We apply our creativity as a way of seeking progress. We value new ideas, seek fresh perspectives and pursue game-changing innovations and opportunities

Excellence

We strive for excellence in everything we do. We apply the highest standards to our work to achieve the greatest impact for the benefit of communities everywhere.

Central to what we do

Truth

Truth is central to all that we do as a university. We seek truth through our focus on the advancement and dissemination of knowledge, and our deep commitment to academic freedom and freedom of expression.

How we work together

Integrity

We always act with integrity. As stewards of the University's resources and reputation, we are honest, ethical and principled.

Courage

We are courageous in our decision-making. We are ambitious, bold and agile. We demonstrate moral courage, so that we are always guided by a sense of what is right.

Respect and inclusivity

We provide a caring, inclusive and empowering environment for all. We engage respectfully with one another and promote the value that our diversity brings to our whole community.



UQ is committed to Aboriginal and Torres Strait Islander peoples' learning, discovery and engagement. The University's Strategic Plan outlines strategies aimed at increasing opportunities for Aboriginal and Torres Strait Islander peoples, which are supported through the development of a Reconciliation Action Plan and Aboriginal and Torres Strait Islander Employment Strategy. Here in Australia, we especially want to play a leading role in reconciliation as advocates with and for Aboriginal and Torres Strait Islander peoples and communities.

At a national level, in partnership with Aboriginal and Torres Strait Islander communities, we will embed reconciliation across the University's operations to achieve and implement a 'Stretch' Reconciliation Action Plan (RAP) by 2025.

The Aboriginal and Torres Strait Islander Research and Innovation Strategy will support Indigenous researchers and empower research excellence that benefits Aboriginal and Torres Strait Islander peoples, communities and organisations. We aspire to play a leading role in reconciliation as advocates with and for Aboriginal and Torres Strait Islander peoples and communities—especially through truth telling and building greater cultural understanding.

UQ provides staff with a beautiful working location and welcoming campus culture. Working at UQ will provide you with a range of benefits including:

- flexible working culture, with access to a range of flexible working arrangements;
- cultural leave for Aboriginal and Torres Strait Islander staff;
- access to services on campus, including childcare centres;
- health and wellbeing initiatives; and
- opportunities to connect with staff networks, such as the Aboriginal and Torres Strait Islander Staff Network and the UQ Ally Network.

The University of Queensland believes in maintaining a safe work environment for all, which is why we are introducing a COVID-19 vaccination requirement that all staff be fully vaccinated, subject to limited exemptions.

More information about life at UQ including staff benefits, relocation and UQ campuses is available at: staff.uq.edu.au/information-and-services/human-resources



Cultural support at UQ

Workplace Diversity and Inclusion provides information and support to staff and prospective staff and drives strategies and initiatives to create a safe, welcoming and inclusive space for staff at UQ that values the strength of diversity. The Indigenous Employment Team is responsible for the development and implementation of the [Aboriginal and Torres Strait Islander Employment Strategy 2019–2022](#) which aims to support Aboriginal and Torres Strait Islander people and staff through three main objectives:

Grow

Position UQ as an employer of choice for Aboriginal and Torres Strait Islander peoples in all levels and areas of the University.

Develop

Provide access to career development opportunities for Aboriginal and Torres Strait Islander staff.

Respect

Develop a workplace that values the contribution and positive difference that Aboriginal and Torres Strait Islander staff provide.

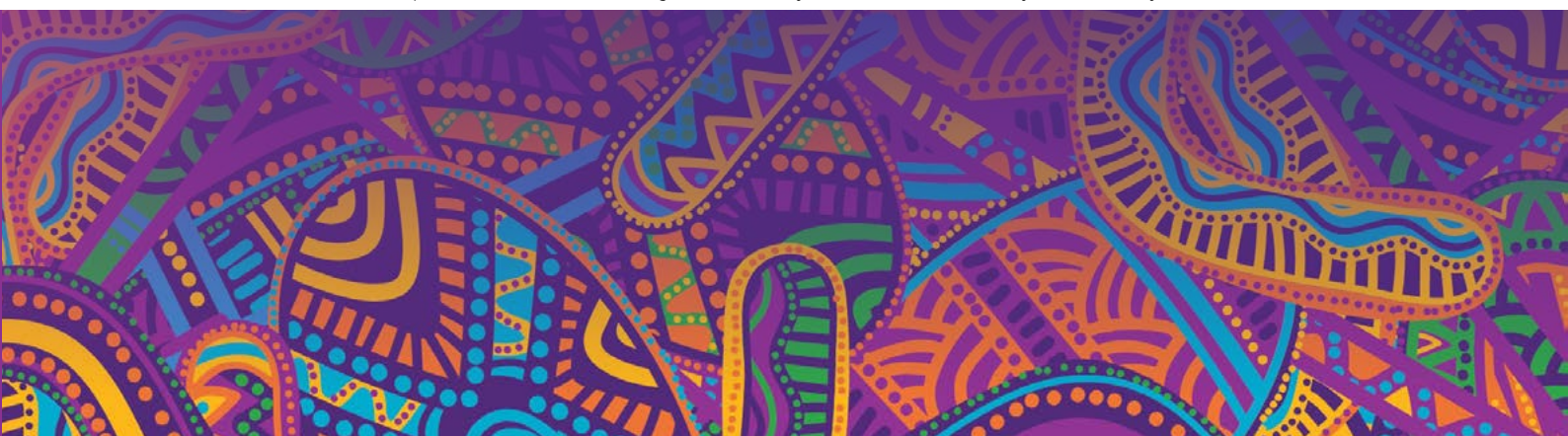
Aboriginal and Torres Strait Islander staff at UQ are encouraged to celebrate their culture, history and country and are entitled to five days of cultural leave annually to attend cultural activities, obligations and ceremony.

The [Deputy Vice-Chancellor \(Indigenous Engagement\)](#) is responsible for leading the implementation of UQ's first [Reconciliation Action Plan](#) and strengthening leadership within the University in relation to Indigenous Engagement, as well as building links with the community. The [Aboriginal and Torres Strait Islander Studies \(ATSIS\) Unit](#) strongly supports the celebration of Aboriginal and Torres Strait Islander cultures and recognises the enormous contributions that Aboriginal and Torres Strait Islander peoples and perspectives bring to UQ's learning, discovery and engagement activities and supports students from pre-enrolment through to graduation.

UQ's [Aboriginal and Torres Strait Islander Staff Network](#) provides a regular opportunity to get together, share stories, make connections and yarn about how UQ can keep developing as an employer of choice for Aboriginal and Torres Strait Islander peoples. There is also a network newsletter that promotes UQ jobs, training and development opportunities and useful tips, and enables us to share achievements from our community.

More information on Aboriginal and Torres Strait Islander Staff support can be found on our [current staff website](#).

Brisbane River pattern from A Guidance Through Time created by Quandamooka artists, Casey Coolwell and Kyra Mancktelow



About Brisbane

Brisbane is the sunny, sophisticated capital city of Queensland and gateway to many famous attractions. Australia's third largest city and fastest-growing capital with a population of more than 2.5 million, it offers a safe, friendly, multicultural environment characterised by the Brisbane River, parklands, convention facilities, museums, theatres, art galleries, a casino, malls, shopping districts, and a host of cosmopolitan restaurants and cafes.

Selected as host city for the 2032 Olympic and Paralympic Games, visitors can expect unbeatable sports experiences in 37 world-class venues, set against a backdrop of iconic beachfronts, breath-taking rural hinterland, and an exciting city rich in culture and entertainment.

Brisbane also offers a range of lifestyle benefits. Combine artistic and outdoor adventures at South Bank, where cultural institutions and restaurants meet riverside gardens and a lagoon. Take a paddle steamer or ferry down the Brisbane River, abseil Kangaroo Point cliffs, or bike ride through the City Botanic Gardens. Or enjoy a day trip to Moreton Island, Noosa, the Sunshine Coast or Gold Coast, or visit beautiful national parks, rainforests and tourist attractions such as Australia Zoo, Dreamworld and other theme parks.

The perfect place to raise a family, Brisbane has been dubbed a food and drink lover's paradise, and is also one of Australia's most liveable and affordable capital cities, with sunny days almost all year round and enough rainfall to keep the city and suburbs cool and green.

A few hours drive north from Brisbane is the Great Barrier Reef, one of the 'natural wonders of the world'. As the largest World Heritage Area, it stretches more than 2,000 kilometres alongside the coast, and is home to around 1,500 species of fish and 350 types of coral. Stradbroke and Fraser Islands are also world-famous attractions close to Brisbane, featuring some of the largest sand dunes in the world.

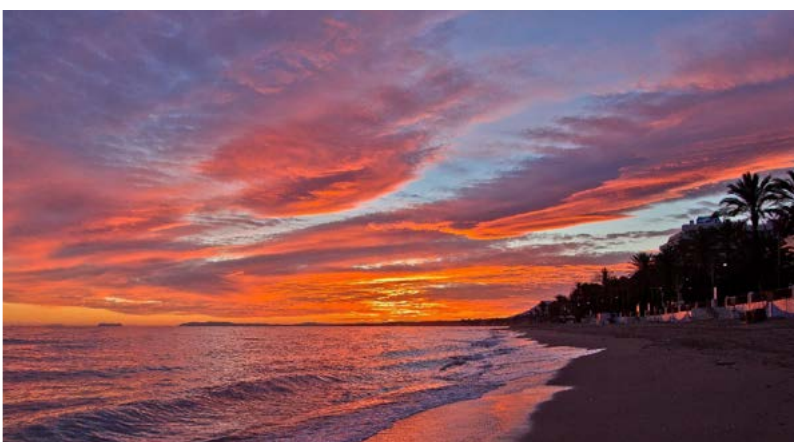
A leader in education

Brisbane has a wide range of high-quality schools at primary and secondary level, religious and non-denominational, single-sex and co-educational, with many offering excellence programs or other specialty features such as the International Baccalaureate. Brisbane also offers some of the greatest learning institutes in Australia, with 3 internationally recognised universities covering all areas of study from law and medicine through to business, marketing, tourism, IT and biotechnology. The University of Queensland (UQ) is one of Australia's leading research and teaching institutes, ranking among the world's top universities.

Lifestyle

In the heart of Brisbane city, Queen Street Mall is a vibrant shopping and lifestyle precinct and is Australia's most popular pedestrian mall. Brisbane is also the home for many of Queensland and Australia's major sporting events in rugby league, rugby union, AFL and cricket.

Brisbane residents have excellent access to health care in both public and private sectors, covering hospitals, general practitioners, dentists, and other allied healthcare professionals. The numerous public and private hospitals include the Princess Alexandra Hospital, the Mater Hospital network, the Queensland Children's Hospital, and the Royal Brisbane and Women's Hospital. Urgent and emergency medical care is readily available to everyone.



Further information

General information on the University is available through the University's website: uq.edu.au

Other documents which you may wish to refer to include:

- Annual Report:
about.uq.edu.au/organisation/policies-procedures-guidelines/annual-reports
- Governance:
about.uq.edu.au/governance
- Key statistics:
pbi.uq.edu.au/ClientServices/UQStatistics/index.aspx
- Organisation chart:
about.uq.edu.au/files/5643/org-chart.pdf
- Research at UQ:
research.uq.edu.au
- Strategic Plan 2022–2025:
about.uq.edu.au/strategic-plan
- UQ Global Strategy:
global-strategy.uq.edu.au
- UQ Reconciliation Action Plan:
about.uq.edu.au/reconciliation/plan
- UQ Aboriginal and Torres Strait Islander Employment Strategy:
staff.uq.edu.au/files/24066/uq-indigenous-employment-strategy-2019.pdf
- UQ Aboriginal and Torres Strait Islander Research and Innovation Strategy:
uq.edu.au/research/research-support/research-strategy-policy-performance/uq-aboriginal-and-torres-strait-islander-research-and-innovation-strategy





THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

CREATE CHANGE

uq.edu.au