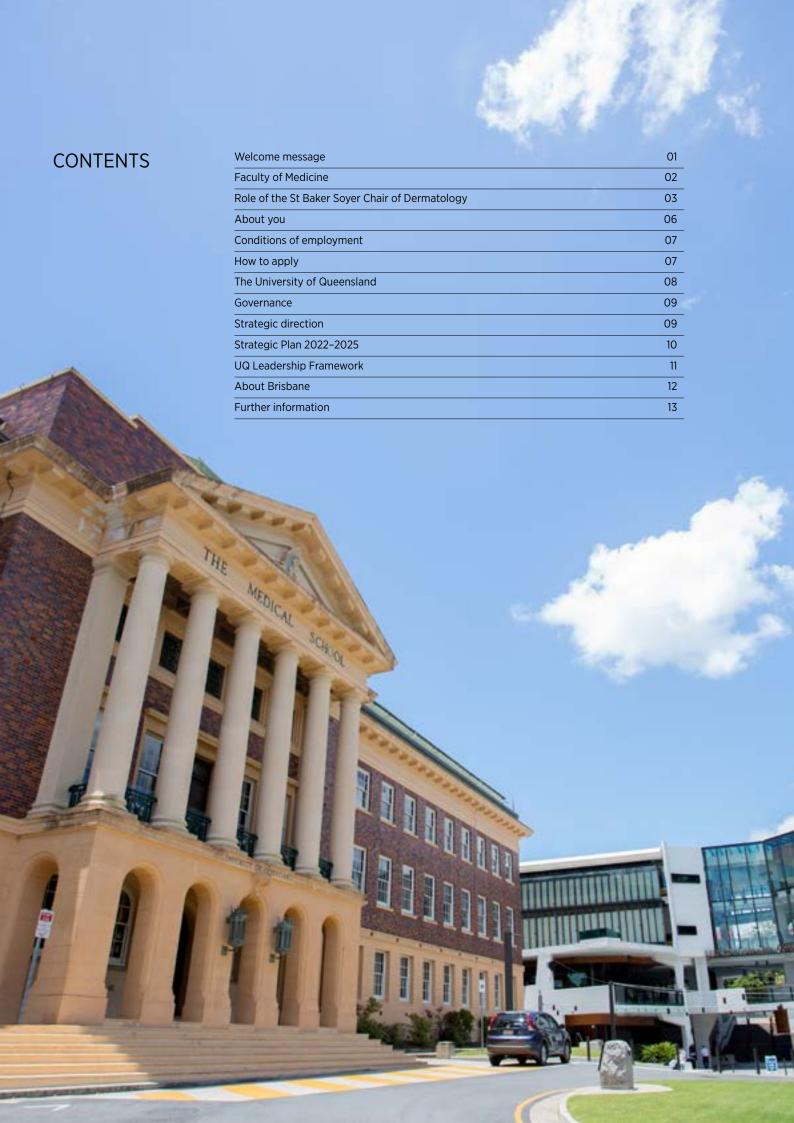
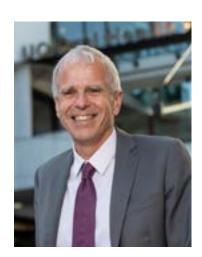


# Appointment of St Baker Soyer Chair of Dermatology





# Welcome message



Professor Geoff McColl Executive Dean, Faculty of Medicine

Thank you for your interest in this key leadership role within our Faculty of Medicine.

The St Baker Soyer Chair of Dermatology is a newly established, endowed professorial position in the Faculty of Medicine at The University of Queensland (UQ). This role is based at the Frazer Institute within the Translational Research Institute at the Princess Alexandra Hospital Precinct with close interactions with the Centre for Health Services Research and other units of the University. The University of Queensland has been named as the nation's leading institution for dermatology research for the past five years.

We are looking for an inspirational leader who has internationally-recognised expertise in the prevention, detection or treatment of melanoma and skin cancer. The successful candidate will build upon our significant achievements in dermatological research to develop the leading institution for clinical melanoma research in Australia, and globally. They will be experienced in the leadership of high-impact research teams using multidisciplinary approaches, translating research discoveries to the clinic and engaging with industry as well as healthcare providers.

We are eager to speak with outstanding clinician scientists who share in our vision for 'A World Without Melanoma'.





# Faculty of Medicine

The University of Queensland's Faculty of Medicine is an internationally recognised provider of world-class education and research. The Faculty consists of three schools and five hospital-based institutes and research centres:

- Medical School
- School of Biomedical Sciences
- School of Public Health
- UQ Centre for Clinical Research
- Centre for Health Services Research
- Child Health Research Centre
- Frazer Institute
- Mater Research Institute UQ

The Faculty of Medicine offers Australia's largest medical degree program for graduates and school-leavers. Undergraduate and postgraduate programs are available in the disciplines of Medicine, Health Sciences, E-Health, Mental Health, Biomedical Sciences and Public Health. The Faculty possesses enormous strengths spanning research, teaching, industry engagement and clinical practice in disciplines ranging from the basic sciences, biomedical research and development to clinical trials and public health.

More information about the Faculty is available at medicine.uq.edu.au.



## Role of the St Baker Soyer Chair of Dermatology

#### **About this opportunity**

The appointee will provide academic leadership in melanoma and skin cancer research as the St Baker Soyer Chair of Dermatology. We are looking for an inspirational leader who has internationally-recognised expertise in the prevention, detection or treatment of melanoma and skin cancer. The successful candidate will build upon our significant achievements in dermatological research to develop the leading institution for clinical melanoma research in Australia and globally. They will be experienced in the leadership of high-impact research teams using multi-disciplinary approaches, translating research discoveries to the clinic and engaging with industry as well as healthcare providers.

The successful applicant will provide leadership within a large and highly collaborative research centre encompassing experts in cancer biology, immunotherapy, genomic medicine, genetic counselling, dermatopathology, whole-body imaging, artificial intelligence, data science, clinical informatics and digital health. Research in dermatology at The University of Queensland is recognised as leading in Australia and is strongly supported by research structures including:

- The Dermatology Research Centre (DRC) within the Frazer Institute.
- The Australian Centre of Excellence in Melanoma Imaging and Diagnosis (ACEMID),
   a collaborative initiative supported by a \$9.9M award from the Australian Cancer
   Research Foundation, building research capacity towards early detection and diagnosis
   of melanoma and other skin cancers by creating a network of advanced 3D imaging
   technology systems across Australia.
- The Australian Skin and Skin Cancer Research Centre (ASSC), a joint initiative between The University of Queensland and QIMR Berghofer Medical Research Institute.
- A multistate, multidisciplinary Centre of Research Excellence for Skin Imaging and
  Precision Diagnosis; and a national multidisciplinary team developing a Roadmap to
  Melanoma Screening combining approaches of predictive modelling, artificial intelligence
  clinician support, consumer-led early detection, and mobile apps and digital technologies.
- Strong underpinning support from National Health and Medical Research Council (NHMRC) and Medical Research Future Fund (MRFF) grants.

#### **Duties**

#### Research

- Maintain a record of international recognition and leadership to the field and producing
  quality research outputs by publishing in high quality national and international research
  journals, other appropriate refereed publications and conference publications.
- Initiate and lead funding initiatives and applications as chief investigator role in applications for significant research funding to support projects and activities, which includes actively seeking, obtaining and managing research funding.
- Lead significant and strategic research initiatives in the area of dermatology that yield new insights and opportunities to represent and promote the discipline area in leading academic and research forums.





- Provide leadership within organisational structures for skin cancer and melanoma research
  to develop links with other research groups and between the public and private sectors.
- Work with colleagues and postgraduates in the development of joint research projects and grant applications.

#### **Teaching**

- Where undergraduate and postgraduate teaching is undertaken achieve teaching quality
  as indicated by approved surveys and outcomes for students and improve or innovate
  where appropriate in response to feedback.
- Contribute to teaching students in the Doctor of Medicine Program.
- Contribute to the Doctor of Medicine examination process where relevant.
- Participate in appropriate Committees associated with the Doctor of Medicine Program.
- Teach and supervise at postgraduate level, including Doctor of Medicine, MPhil and PhD students.

#### Supervision and researcher development

- Undertake professional leadership roles within the Faculty of Medicine, across the Nation's Hospital and Health Services where dermatology research is undertaken.
- Lead a research team, drive individual/team commitment in the pursuit of results and mentor more junior academics and researchers.
- Act as Principal Supervisor to Higher Degree by Research students.
- Demonstrate and lead others in the responsible conduct of research.
- Demonstrate effectiveness in the development of researcher capability and skill.
- Effectively lead and develop supervisee performance and conduct by providing feedback, coaching, and professional development.
- Manage staff effectively throughout the employee lifecycle in accordance with University policy and procedures.
- Working to promptly resolve conflict and grievances when they arise in accordance with University policy and procedures.

#### Citizenship and service

- Consistently demonstrate and provide senior leadership to others in relation to behaviours that align to the UQ values.
- Make outstanding contributions to the improvement and governance of the organisational unit, including displaying leadership behaviours.
- Shows leadership of self and others through mentoring, collaboration and a responsibility for staff wellbeing.
- Sustain a track record of impact, achievement, initiative and innovation regarding internal service to the organisation.
- Perform a range of relevant administrative functions in the Faculty where appropriate.





- Contribute to the processes that enable the academic team to manage the work of the Faculty, including participate in Faculty decision-making and serve on Faculty committees.
- Establish a track record of collaboration in relation to external service activities.
- Act as a leader in service and engagement by sustaining and advancing strategic relationships with industry, government departments, professional bodies and the wider community.
- Comply with requirements of Queensland occupational health and safety (OH&S)
  legislation and related OH&S responsibilities and procedures developed by the University
  or School.

#### Clinical work

- Depending on requirements for clinical registration, where applicable contribute to
  provision of medical services and to provide supervision on ward and in outpatient clinics
  where appropriate.
- Foster the Faculty's relations with industry, government departments, professional bodies and the wider community.
- Mentor the next generation of junior clinicians in dermatology.

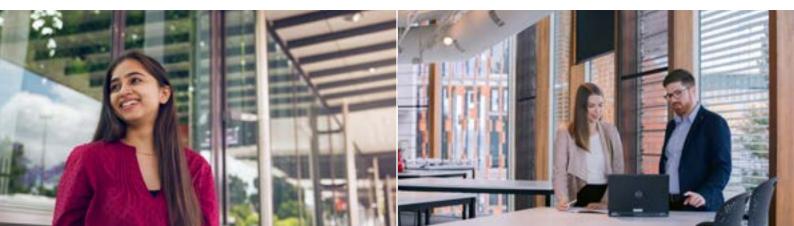
#### **Other**

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- The University's Code of Conduct.
- Requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University, Faculty, Institute or School.
- The adoption of sustainable practices in all work activities, and compliance with associated legislation and related University sustainability responsibilities and procedures.
- Requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University.

#### **Organisational relationship**

This position reports to the Director, Frazer Institute, Faculty of Medicine.



#### **About you**

#### Qualifications

- Completed research based medical doctorate or PhD.
- Qualifications permitting registration as a medical practitioner and specialist in Dermatology in Australia, and acceptable for awarding of the Fellowship of the Australasian College of Dermatologists, where applicable.

#### Knowledge and skills

- Demonstrated expert knowledge in the area of melanoma and skin cancer.
- Ability to develop innovative programs in melanoma and skin cancer research.
- · Ability to attract major research funding.
- Demonstrated teaching skills at undergraduate and postgraduate levels.
- An ability to establish effective relationships and to represent and promote dermatology in healthcare provision, at the University level and in the wider community including professional bodies.

#### Experience

- A sustained record of outstanding outcomes and contributions to research training and research policy at a national and international level.
- An excellent record of supervision of honours and Research Higher Degree students to successful completion.
- Experience in skin cancer research and dermatological management.
- Experience in design and application of major research studies.
- Evidence of publication in the area of dermatology, in high-ranking refereed journals.
- Evidence of multicentre and multinational contribution to research, including successful external grant applications.
- Experience in liaising and collaborating with external agencies to develop co-operative research initiatives, including industry.
- An outstanding record of meaningful internal leadership roles in conjunction with a high level of leadership in external activities at a national and international level.

#### **Personal qualities**

- · Ability to work collaboratively with colleagues.
- High-level communication, inter-personal and communication skills.



## Conditions of employment

#### **Employment type**

This is a full-time, fixed-term appointment for 5 years at Academic Level E. A remuneration package will be negotiated with the successful applicant.

#### Relocation and visa sponsorship

In the case of an interstate or international appointee, the University will meet reasonable relocation and establishment expenses subject to approval under University policies. Details (including visa sponsorship if applicable) will be negotiated as part of the contract of employment.

#### Vaccinations and immunisation

It is a condition of employment for this role that if you are required now or in the future to work in or interact with a Queensland Health clinical facility; or in an equivalent clinical health facility; or health care role; or will be required to perform work tasks that put you at risk of exposure to vaccine-preventable disease you are required to be immunised against, and remain immunised against, certain vaccine preventable diseases (VPDs) in accordance with the University's Vaccinations and Immunisation Guidelines (PPL 2.60.08). The employee is required to provide evidence of immunisation against VPDs.

#### **Qualification verification**

Academic appointments will be subject to the verification of the highest academic qualification from the conferring institution.

## How to apply

To discuss this role please contact either:

- Professor Paul Clarke, Director, Frazer Institute: fi.director@uq.edu.au or
- Professor Monika Janda, Director, Centre for Health Services Research: m.janda@uq.edu.au or
- Caitlin Savage, Principal Advisor, Talent Acquisition: 0447 512 425.

All applicants must supply the following documents through the UQ Careers portal:

- Cover letter addressing Selection Criteria, outlined in 'About You' section (max of 2 pages)
- Resume (including 2 referees)



# The University of Queensland

For more than a century, The University of Queensland (UQ) has created positive change for society by delivering knowledge leadership for a better world.

UQ ranks among the world's top universities, as measured by several key independent rankings, including the CWTS Leiden Ranking (35), U.S. News Best Global Universities Rankings (36), the Performance Ranking of Scientific Papers for World Universities (33), QS World University Rankings (43), Academic Ranking of World Universities (51), and Times Higher Education World University Rankings (70).

At UQ, we're changing the way higher education is imagined and experienced. Our students enjoy innovative and flexible learning options, diverse and dynamic partnership opportunities, and an integrated digital and campus learning environment.

More than 55,000 students – including the majority of Queensland's highest academic achievers as well as top interstate and overseas students – study across UQ's 3 beautiful campuses in South East Queensland at St Lucia, Herston and Gatton. They include around 20,000 postgraduate and approximately 21,000 international students who contribute to a diverse, supportive and inclusive campus community.

With a strong focus on teaching excellence, having won more national teaching awards than any other Australian university, UQ is committed to providing students with the best opportunities and practical experiences during their time with us, empowering them with transferable knowledge and skills that will prepare them to exceed expectations throughout their careers.

UQ's 311,000 graduates are an engaged network of global alumni spanning 184 countries, and include more than 17.000 PhDs.

UQ's 6 faculties, 8 globally recognised research institutes and more than 100 research centres attract an interdisciplinary community of 2,500 scientists, social scientists and engineers, who champion research excellence and continue UQ's tradition of research leadership. This is reflected in UQ being the number one recipient of Australian Research Council Fellowships and Awards nationally across all scheme years (452 awards worth \$339 million).

UQ has an outstanding track record in commercialising innovation, with major technologies employed across the globe and gross product sales of more than \$57 billion.

UQ is one of only 3 Australian members of the global Universitas 21; a founding member of the Group of Eight (Go8) universities; a member of Universities Australia; a member of the Association of Pacific Rim Universities (APRU); and one of only 3 Australian charter members of the prestigious edX consortium, the world's leading not-for-profit consortium of massive open online courses (MOOCs).

UQ employs more than 7,410 academic and professional staff (full-time equivalent) and has a \$1.877 billion annual operating budget.







#### Governance

The University of Queensland is governed by a 22-member Senate representing University and community interests. Senate is led by the Chancellor, elected by the Senate. The University of Queensland Act 1998 grants Senate wide powers to appoint staff, manage and control University affairs and property, and manage and control finances to promote the University's interests.

uq.edu.au/about/governance

# Strategic direction

By 2032, UQ will be known as a university that:



Delivers highly sought-after graduates, who are prepared for future success through rich and broad educational experiences



Leads as a premier provider of high-quality postgraduate and lifelong learning opportunities



Leverages the breadth and depth of its research capabilities and vibrant precincts to address the world's most pressing challenges



Is a trusted and agile partner widely regarded as a leader in entrepreneurship, knowledge exchange and commercialisation



Has an extensive global reach in education and research with a strong commitment to capacity building in the Indo-Pacific



Breaks down barriers to education through the targeted and effective Queensland Commitment



Is values-led, deeply committed to delivering for the public good and supporting our people, leading reconciliation, and embracing different life experiences and perspectives





# Strategic plan 2022-2025

#### **Our vision**

Knowledge leadership for a better world.

#### **Our mission**

Our core purpose is to deliver for the public good through excellence in education, research and engagement with our communities and partners: local, national and global.

#### **Our values**

#### What we strive for

#### Creativity

We apply our creativity as a way of seeking progress. We value new ideas, seek fresh perspectives and pursue game-changing innovations and opportunities

#### Excellence

We strive for excellence in everything we do. We apply the highest standards to our work to achieve the greatest impact for the benefit of communities everywhere.

#### Central to what we do

#### Truth

Truth is central to all that we do as a university. We seek truth through our focus on the advancement and dissemination of knowledge, and our deep commitment to academic freedom and freedom of expression.

#### How we work together

#### Integrity

We always act with integrity. As stewards of the University's resources and reputation, we are honest, ethical and principled.

#### Respect and inclusivity

We provide a caring, inclusive and empowering environment for all. We engage respectfully with one another and promote the value that our diversity brings to our whole community.

#### Courage

We are courageous in our decision-making. We are ambitious, bold and agile. We demonstrate moral courage, so that we are always guided by a sense of what is right.

about.uq.edu.au/strategic-plan



#### UQ Leadership Framework

As a leader at UQ you are a role mode for our values.

Our leaders act with integrity and prioritise the development and growth of our people to ensure excellence for the long term.

The Leadership Framework is underpinned by seven capabilities expected by all UQ leaders.

#### **Aspire**

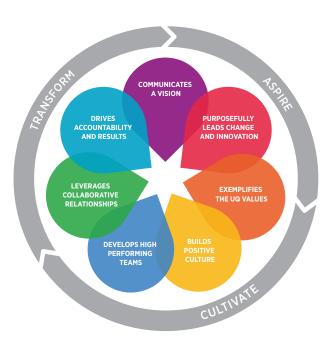
Enact UQ's vision, anticipate change and leverage innovation.

#### 1. Communicates a Vision

Develops and communicates a clear vision and direction for the future, aligned with UQ's vision, values and aspirations.

## 2. Purposefully leads change and innovation

Remains agile and effectively manages change and unexpected disruption by finding innovative solutions.



#### **Cultivate**

Exemplify the UQ values and develop high performing teams and positive culture.

## 3. Exemplifies the UQ Values

Role models UQ values and demonstrates loyalty to the University.

## 4. Develops high performing teams

Develops empowered and high performing teams, investing time, energy and resources into helping people achieve their potential.

#### 5. Builds positive culture

Creates respectful and constructive workplaces where people feel safe and valued, and addresses unacceptable behaviours.

#### **Transform**

Deliver results that make a difference and create long-term value.

## 6. Leverages collaborative relationships

Identifies opportunities to collaborate and forges partnerships, embracing the ethos of 'One UQ'.

## 7. Drives accountability and results

Holds self and others accountable for delivering against objectives and is focused on creating long-term value for UQ.





# **About Brisbane**

Brisbane is the sunny, sophisticated capital city of Queensland and gateway to many famous attractions. Australia's third largest city and fastest-growing capital with a population of more than 2.5 million, it offers a safe, friendly, multicultural environment characterised by the Brisbane River, parklands, convention facilities, museums, theatres, art galleries, a casino, malls, shopping districts, and a host of cosmopolitan restaurants and cafes.

Selected as host city for the 2032 Olympic and Paralympic Games, visitors can expect unbeatable sports experiences in 37 world-class venues, set against a backdrop of iconic beachfronts, breath-taking rural hinterland, and an exciting city rich in culture and entertainment.

Brisbane also offers a range of lifestyle benefits. Combine artistic and outdoor adventures at South Bank, where cultural institutions and restaurants meet riverside gardens and a lagoon. Take a paddle steamer or ferry down the Brisbane River, abseil Kangaroo Point cliffs, or bike ride through the City Botanic Gardens. Or enjoy a day trip to Moreton Island, Noosa, the Sunshine Coast or Gold Coast, or visit beautiful national parks, rainforests and tourist attractions such as Australia Zoo, Dreamworld and other theme parks.

The perfect place to raise a family, Brisbane has been dubbed a food and drink lover's paradise, and is also one of Australia's most liveable and affordable capital cities, with sunny days almost all year round and enough rainfall to keep the city and suburbs cool and green.

A few hours drive north from Brisbane is the Great Barrier Reef, one of the 'natural wonders of the world'. As the largest World Heritage Area, it stretches more than 2,000 kilometres alongside the coast, and is home to around 1,500 species of fish and 350 types of coral. Stradbroke and Fraser Islands are also world-famous attractions close to Brisbane, featuring some of the largest sand dunes in the world.

#### A leader in education

Brisbane has a wide range of high-quality schools at primary and secondary level, religious and non-denominational, single-sex and co-educational, with many offering excellence programs or other specialty features such as the International Baccalaureate. Brisbane also offers some of the greatest learning institutes in Australia, with 3 internationally recognised universities covering all areas of study from law and medicine through to business, marketing, tourism, IT and biotechnology. The University of Queensland (UQ) is one of Australia's leading research and teaching institutes, ranking among the world's top universities.

#### Lifestyle

In the heart of Brisbane city, Queen Street Mall is a vibrant shopping and lifestyle precinct and is Australia's most popular pedestrian mall. Brisbane is also the home for many of Queensland and Australia's major sporting events in rugby league, rugby union, AFL and cricket.

Brisbane residents have excellent access to health care in both public and private sectors, covering hospitals, general practitioners, dentists, and other allied healthcare professionals. The numerous public and private hospitals include the Princess Alexandra Hospital, the Mater Hospital network, the Queensland Children's Hospital, and the Royal Brisbane and Women's Hospital. Urgent and emergency medical care is readily available to everyone.





# **Further information**

General information on the University is available through the University's website: uq.edu.au

Other documents which you may wish to refer to include:

- Annual Report: about.uq.edu.au/organisation/policies-procedures-guidelines/annual-reports
- Governance: about.uq.edu.au/governance
- Key statistics: pbi.uq.edu.au/ClientServices/UQStatistics/index.aspx
- Organisation chart: about.uq.edu.au/files/5643/org-chart.pdf
- Research at UQ: research.uq.edu.au
- Strategic Plan 2022-2025: about.uq.edu.au/strategic-plan
- UQ Global Strategy: global-strategy.uq.edu.au
- UQ Reconciliation Action Plan: about.uq.edu.au/reconciliation/plan
- UQ Aboriginal and Torres Strait Islander Employment Strategy: staff.uq.edu.au/files/24066/uq-indigenous-employment-strategy-2019.pdf







