

CREATE CHANGE

Appointment of Research Fellow / Senior Research Fellow

ROBERT CONNOR DAWES FOUNDATION



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Frazer Institute

The University of Queensland Frazer Institute was established in 2007 and forms a major research centre within the Faculty of Medicine. The aim of the Institute is to develop a better understanding of the molecular and cellular basis of disease, and to translate that understanding into practical outcomes for patients. Based at the Translational Research Institute (TRI) at the Princess Alexandra Hospital teaching campus in Brisbane, the Frazer Institute has more than 300 researchers, clinical academics and students who work closely with hospital clinicians in the areas of cancer, immunology, genomics and other areas of translational medicine. The Frazer Institute has particular research strengths in brain cancer, skin cancers, blood cancers and autoimmunity.

The Frazer Institute has a mission of translating discoveries into better treatments and has a strong record of achievement, most notably in developing cancer therapies: research at The Frazer Institute by Professor Ian Frazer AC FRS led to the development of the cervical cancer vaccine Gardasil. The Frazer Institute is the largest partner in the TRI, an extremely well-equipped translational biomedical research institute with outstanding laboratories and core facilities for imaging, microscopy, flow cytometry and in vivo disease models.

The Frazer Institute is part of The University of Queensland, one of the top Australasian universities, and internationally is ranked in the top 100 universities in all major independent rankings. The Frazer Institute academics are part of a vibrant and highly successful academic institution that optimises its chances of research success. Details of the research interests of academic staff may be accessed on the Institute's website.



Role of the Research Fellow / Senior Research Fellow (Robert Connor Dawes Foundation)

About this opportunity

This is an exciting opportunity for a Research Fellow or Senior Research Fellow to build an independent research group in ependymoma research under the guidance of Professor Brandon Wainwright, supported by the Robert Connor Dawes Foundation.

In the developed world brain tumours are the most common cause of disease-related death in children. One of the most common malignant brain tumours in children is ependymoma and overall survival has not improved in over thirty years. This position is an opportunity to initiate a long-term Program to gain new insights into the biology of ependymoma and develop new treatment paradigms.

A Research Fellow will engage in research to further their expertise and growing research profile to achieve national recognition in paediatric brain tumour research. At this level it is expected that in incumbent will efficiently manage service and engagement roles and activities.

A Senior Research Fellow will engage in research and leverage off their established record of achievement and national recognition in brain tumour research to develop their international reputation. At this level it is expected that in incumbent will perform a range of high-level service and engagement roles and activities.

Duties

Duties and responsibilities include, but are not limited to:

Research

At Level B

- Develop a research program to achieve national recognition and impact in the research area of discovering new therapeutic approaches to treat the malignant paediatric brain tumour ependymoma.
- Produces quality research outputs by publishing in research journals of high impact.
- Work with colleagues in the development of joint research projects and applications for competitive research funding support.
- Contribute to progressing towards transfer of knowledge, technology and practices to research end users through translation, including commercialisation of UQ intellectual property.

At Level C

- Develop an independent program to achieve national and international recognition and impact in the research area of discovering new therapeutic approaches to treat the malignant paediatric brain tumour ependymoma.
- Produces quality research outputs by publishing in research journals of high impact as a Senior author.





Proactively work with colleagues in the development of joint research projects and applications for competitive research funding support.

Supervision and researcher development

Level B

- Demonstrate a track record of the effective co-supervision of Honours and Higher Degree Research students.
- Demonstrate personal effectiveness in supervision and management and development of researcher capability and skill.
- Manage staff effectively throughout the employee lifecycle in accordance with University policy and procedures.
- Working to promptly resolve conflict and grievances when they arise in accordance with University policy and procedures.

Level C

- Demonstrate a track record of primary supervision of Honours and Higher Degree Research students.
- Demonstrate personal effectiveness in supervision and management and development of researcher capability and skill.
- Manage staff effectively throughout the employee lifecycle in accordance with University policy and procedures.
- Working to promptly resolve conflict and grievances when they arise in accordance with University policy and procedures.

Citizenship and service

Level B

- Demonstrate behaviours that align to the UQ values.
- Shows leadership of self and others through mentoring, collaboration and active participation in the academic life of the Frazer Institute.
- Actively pursue and develop external links and partnerships by cultivating relationships with industry, government departments, professional bodies and the wider community.

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Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- The University's Code of Conduct.
- Requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University, Faculty, Institute or School.
- The adoption of sustainable practices in all work activities, and compliance with associated legislation and related University sustainability responsibilities and procedures.
- Requirements of the *Education Services for Overseas Students Act 2000*, the *National Code 2007* and associated legislation, and related responsibilities and procedures developed by the University.

Organisational relationships

This position will report to the Director, Children's Brain Cancer Centre.



About you

You will have a PhD or equivalent research qualification in a relevant field such as cancer biology, immunology, and genetics. You will have up to 10 years post-PhD research experience with evidence of research excellence and impact from relevant publications, patents and presentations. You will have been able to gain independent research funding and demonstrate your ability to build a team environment and supervise research students.

Level B

- Completion of a PhD in the relevant area.
- A growing profile in research in the discipline area.
- A developing reputation and track record of publications in reputed refereed journals and presenting at conferences.
- Evidence of successfully seeking, obtaining and managing external research funding.
- A growing record of supervision of Honours and Research Higher Degree students to successful completion.
- Experience in meaningful internal service roles in conjunction with active contributions to external activities.

Level C

- Completion of a PhD in the discipline area.
- An established profile in research in the discipline area.
- National recognition in the area of expertise, with an internationally developing profile and an established record of publications in reputed refereed journal and presenting at conferences.
- A strong record of successfully seeking, obtaining and managing external research funding.
- A solid record of supervision of Honours and Research Higher Degree students to successful completion.
- A growing record of meaningful internal service roles in conjunction with a strong contribution to external activities.



Conditions of employment

Employment type and classification

This is a full-time, fixed-term position through to 30 June 2027 at Academic Level B/C

At **Level B** the full-time equivalent base salary will be in the range of \$110,365 – \$130,65 plus super of up to 17%. The total FTE package will be in the range of \$129,127 – \$152,995.

At **Level C** the full-time equivalent base salary will be in the range of \$134,845 - \$155,246 plus super of up to 17%. The total FTE package will be in the range of \$157,769 - \$181,638.

Qualification verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

Vaccinations and immunisation

It is a condition of employment for this role that if you are required now or in the future, to work or interact in a Queensland Health clinical facility. or in an equivalent clinical health facility, or in a health care role, or will be required to perform work tasks that put you at risk of exposure to vaccine-preventable disease you are required to be immunised against, and remain immunised against, certain vaccine preventable diseases (VPDs) in accordance with the University's Vaccinations and Immunisation Guidelines (PPL 2.60.08). The employee is required to provide evidence of immunisation against VPDs. This may include the COVID-19 vaccine.

Work rights

To apply you must have unrestricted work rights in Australia for the duration of this appointment. Visa sponsorship is not available for this appointment.

How to apply

To discuss this role, please contact Professor Brandon Wainwright, b.wainwright@uq.edu.au or Helen Chard (Talent Advisor, Talent Acquisition) on 0448 276 110 or talent@uq.edu.au.

All applicants must supply the following documents through the UQ Careers portal:

- Cover letter.
- Resume
- Responses to the key selection criteria

To satisfy prerequisite questions and ensure your application can be considered in full, all candidates must apply via the UQ Careers portal by the job closing deadline. Applications received via other channels including direct email will not be accepted.



The University of Queensland

For more than a century, The University of Queensland (UQ) has created positive change for society by delivering knowledge leadership for a better world.

UQ ranks among the world's top universities, as measured by several key independent rankings, including the CWTS Leiden Ranking (35), U.S. News Best Global Universities Rankings (36), the Performance Ranking of Scientific Papers for World Universities (33), QS World University Rankings (40), Academic Ranking of World Universities (51), and Times Higher Education World University Rankings (70).

At UQ, we're changing the way higher education is imagined and experienced. Our students enjoy a rich campus experience, including a range of accommodation options, as well as innovative and flexible learning pathways, diverse and dynamic partnership opportunities, and an integrated digital and campus learning environment.

More than 55,000 students – including the majority of Queensland's highest academic achievers as well as top interstate and overseas students – study across UQ's 4 beautiful campuses in South East Queensland at St Lucia, Herston, Gatton and Dutton Park. They include around 20,000 postgraduate and approximately 21,500 international students who contribute to a diverse, supportive and inclusive campus community.

With a strong focus on teaching excellence, having won more national teaching awards than any other Australian university, UQ is committed to providing students with the best opportunities and practical experiences during their time with us, empowering them with transferable knowledge and skills that will prepare them to exceed expectations throughout their careers.

UQ's 332,000 graduates are an engaged network of global alumni spanning 184 countries, and include more than 17,700 PhDs.

UQ's 6 faculties, 8 globally recognised research institutes and more than 100 research centres attract an interdisciplinary community of 2,500 scientists, social scientists and engineers, who champion research excellence and continue UQ's tradition of research leadership. This is reflected in UQ being the number one recipient of Australian Research Council Fellowships and Awards nationally across all scheme years (452 awards worth \$339 million).

UQ has an outstanding track record in commercialising innovation, with major technologies employed across the globe and gross product sales of more than \$57 billion.

UQ is one of only 4 Australian members of the global Universitas 21, a founding member of the Group of Eight (Go8) universities, a member of Universities Australia, and a member of the Association of Pacific Rim Universities (APRU).

UQ employs more than 7,500 academic and professional staff (full-time equivalent) and has a \$2.47 billion annual operating budget.



Governance

The University of Queensland is governed by a 22-member Senate representing University and community interests. Senate is led by the Chancellor, elected by the Senate. The University of Queensland Act 1998 grants Senate wide powers to appoint staff, manage and control University affairs and property, and manage and control finances to promote the University's interests.

uq.edu.au/about/governance

Strategic direction

By 2032, UQ will be known as a university that:



Delivers highly sought-after graduates, who are prepared for future success through rich and broad educational experiences



Leads as a premier provider of high-quality postgraduate and lifelong learning opportunities



Leverages the breadth and depth of its research capabilities and vibrant precincts to address the world's most pressing challenges



Is a trusted and agile partner widely regarded as a leader in entrepreneurship, knowledge exchange and commercialisation



Has an extensive global reach in education and research with a strong commitment to capacity building in the Indo-Pacific



Breaks down barriers to education through the targeted and effective Queensland Commitment



Is values-led, deeply committed to delivering for the public good and supporting our people, leading reconciliation, and embracing different life experiences and perspectives



Strategic plan 2022-2025

Our vision

Knowledge leadership for a better world.

Our mission

Our core purpose is to deliver for the public good through excellence in education, research and engagement with our communities and partners: local, national and global.

Our values

What we strive for

Creativity

We apply our creativity as a way of seeking progress. We value new ideas, seek fresh perspectives and pursue game-changing innovations and opportunities

Excellence

We strive for excellence in everything we do. We apply the highest standards to our work to achieve the greatest impact for the benefit of communities everywhere.

Central to what we do

Truth

Truth is central to all that we do as a university. We seek truth through our focus on the advancement and dissemination of knowledge, and our deep commitment to academic freedom and freedom of expression.

How we work together

Integrity

We always act with integrity. As stewards of the University's resources and reputation, we are honest, ethical and principled.

Respect and inclusivity

We provide a caring, inclusive and empowering environment for all. We engage respectfully with one another and promote the value that our diversity brings to our whole community.

Courage

We are courageous in our decision-making. We are ambitious, bold and agile. We demonstrate moral courage, so that we are always guided by a sense of what is right.

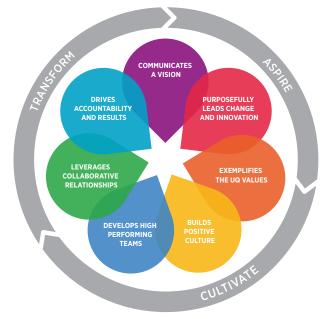
about.uq.edu.au/strategic-plan



UQ Leadership Framework

As a leader at UQ you are a role mode for our values.

Our leaders act with integrity and prioritise the development and growth of our people to ensure excellence for the long term.



The Leadership Framework is underpinned by seven capabilities expected by all UQ leaders.

Aspire

Enact UQ's vision, anticipate change and leverage innovation.

1. Communicates a Vision

Develops and communicates a clear vision and direction for the future, aligned with UQ's vision, values and aspirations.

2. Purposefully leads change and innovation

Remains agile and effectively manages change and unexpected disruption by finding innovative solutions.

Cultivate

Exemplify the UQ values and develop high performing teams and positive culture.

3. Exemplifies the UQ Values

Role models UQ values and demonstrates loyalty to the University.

4. Develops high performing teams

Develops empowered and high performing teams, investing time, energy and resources into helping people achieve their potential.

5. Builds positive culture

Creates respectful and constructive workplaces where people feel safe and valued, and addresses unacceptable behaviours.

Transform

Deliver results that make a difference and create long-term value.

6. Leverages collaborative relationships

Identifies opportunities to collaborate and forges partnerships, embracing the ethos of 'One UQ'.

7. Drives accountability and results

Holds self and others accountable for delivering against objectives and is focused on creating long-term value for UQ.



About Brisbane

Brisbane is the sunny, sophisticated capital city of Queensland and gateway to many famous attractions. Australia's third largest city and fastest-growing capital with a population of more than 2.5 million, it offers a safe, friendly, multicultural environment characterised by the Brisbane River, parklands, convention facilities, museums, theatres, art galleries, a casino, malls, shopping districts, and a host of cosmopolitan restaurants and cafes.

Selected as host city for the 2032 Olympic and Paralympic Games, visitors can expect unbeatable sports experiences in 37 world-class venues, set against a backdrop of iconic beachfronts, breath-taking rural hinterland, and an exciting city rich in culture and entertainment.

Brisbane also offers a range of lifestyle benefits. Combine artistic and outdoor adventures at South Bank, where cultural institutions and restaurants meet riverside gardens and a lagoon. Take a paddle steamer or ferry down the Brisbane River, abseil Kangaroo Point cliffs, or bike ride through the City Botanic Gardens. Or enjoy a day trip to Moreton Island, Noosa, the Sunshine Coast or Gold Coast, or visit beautiful national parks, rainforests and tourist attractions such as Australia Zoo, Dreamworld and other theme parks.

The perfect place to raise a family, Brisbane has been dubbed a food and drink lover's paradise, and is also one of Australia's most liveable and affordable capital cities, with sunny days almost all year round and enough rainfall to keep the city and suburbs cool and green.

A few hours drive north from Brisbane is the Great Barrier Reef, one of the 'natural wonders of the world'. As the largest World Heritage Area, it stretches more than 2,000 kilometres alongside the coast, and is home to around 1,500 species of fish and 350 types of coral. Stradbroke and Fraser Islands are also world-famous attractions close to Brisbane, featuring some of the largest sand dunes in the world.

A leader in education

Brisbane has a wide range of high-quality schools at primary and secondary level, religious and non-denominational, single-sex and co-educational, with many offering excellence programs or other specialty features such as the International Baccalaureate. Brisbane also offers some of the greatest learning institutes in Australia, with 3 internationally recognised universities covering all areas of study from law and medicine through to business, marketing, tourism, IT and biotechnology. The University of Queensland (UQ) is one of Australia's leading research and teaching institutes, ranking among the world's top universities.

Lifestyle

In the heart of Brisbane city, Queen Street Mall is a vibrant shopping and lifestyle precinct and is Australia's most popular pedestrian mall. Brisbane is also the home for many of Queensland and Australia's major sporting events in rugby league, rugby union, AFL and cricket.

Brisbane residents have excellent access to health care in both public and private sectors, covering hospitals, general practitioners, dentists, and other allied healthcare professionals. The numerous public and private hospitals include the Princess Alexandra Hospital, the Mater Hospital network, the Queensland Children's Hospital, and the Royal Brisbane and Women's Hospital. Urgent and emergency medical care is readily available to everyone.



Further information

General information on the University is available through the University's website: uq.edu.au

Other documents which you may wish to refer to include:

- Annual Report: about.uq.edu.au/organisation/policies-procedures-guidelines/annual-reports
 Governance:
- about.uq.edu.au/governance
 Key statistics: pbi.uq.edu.au/ClientServices/UQStatistics/index.aspx
- Organisation chart:
 about.uq.edu.au/files/5643/org-chart.pdf
- Research at UQ:
 research.uq.edu.au
- Strategic Plan 2022-2025: about.uq.edu.au/strategic-plan
- UQ Global Strategy:
 global-strategy.uq.edu.au
- UQ Reconciliation Action Plan: about.uq.edu.au/reconciliation/plan
- UQ Aboriginal and Torres Strait Islander Employment Strategy: staff.uq.edu.au/files/24066/uq-indigenous-employment-strategy-2019.pdf







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uq.edu.au