



THE UNIVERSITY  
OF QUEENSLAND  
AUSTRALIA

CREATE CHANGE

Appointment of  
Lecturer / Senior Lecturer  
in Economics





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## Faculty of Business, Economics and Law

The Faculty of Business, Economics and Law (BEL) incorporates three schools – the Business School, the School of Economics and the TC Beirne School of Law – and two research centres – the Australian Institute for Business and Economics (AIBE) and the Centre for the Business and Economics of Health (CBEH).

With more than 450 staff and 12,000 enrolled students, including 5600 international students, the BEL Faculty is UQ's largest.

The Faculty offers a wide range of undergraduate and postgraduate programs at the St Lucia campus. It also operates UQ Brisbane City, the University's newest site in the heart of the Brisbane CBD. Home to students and professionals from select postgraduate programs and UQ Executive Education courses, UQ Brisbane City is a unique space where students, alumni, industry and government can create, connect and innovate.

The Faculty's high-achieving students are taught by leaders in their fields, many of whom are renowned researchers and consultants to companies around the globe. Students can also connect with the Faculty's award-winning Student Employability Team to increase their employability, access opportunities and manage their careers.

The Faculty boasts a global, tight-knit alumni network of more than 67,000. BEL alumni hold leadership positions in the private sector, in government and with not-for-profit organisations worldwide.

More information about the Faculty is available at [bel.uq.edu.au](http://bel.uq.edu.au).



## School of Economics

UQ's School of Economics ranks in the top 50 among Economics departments worldwide for its research and is one of the leading economics departments in Australia. A number of the School's academic staff have won prestigious national and UQ teaching awards and our teaching programs benefit significantly from the high quality research being conducted.

Faculty members undertake world-class research across a range of fields including economic theory, econometrics and applied economics.

The School is a leading provider of economics education in Australia and generates annual revenues of over \$90 million from its undergraduate and postgraduate programs.

The School has an ambitious strategic plan, and the School vision is presented below. The School has a hiring plan involving a number of academic posts to be filled over the next three years.

In recent years the School has been hosting an ARC Australian Laureate Fellow, ARC Future Fellows and ARC Discovery Early Career Research Fellows, as well as a number of research academics working on externally funded projects. The School hosts the Centre for Efficiency and Productivity Analysis, which ranks 2nd in the world among Economics departments, and the Centre for Unified Behavioural and Economic Sciences, which is in an upward trajectory. It also has a growing strength in labour economics, with an Associate Professor and a Lecturer starting employment with us from May 2023, and a postdoctoral appointment to support this research area. There is an active seminar and visitor program providing exposure to leading researchers from around the world.

Economics currently employs over 50 full time academic staff in research and teaching duties. Details on our academic programs, research groups and staff profiles may be accessed on the School's [website](#).

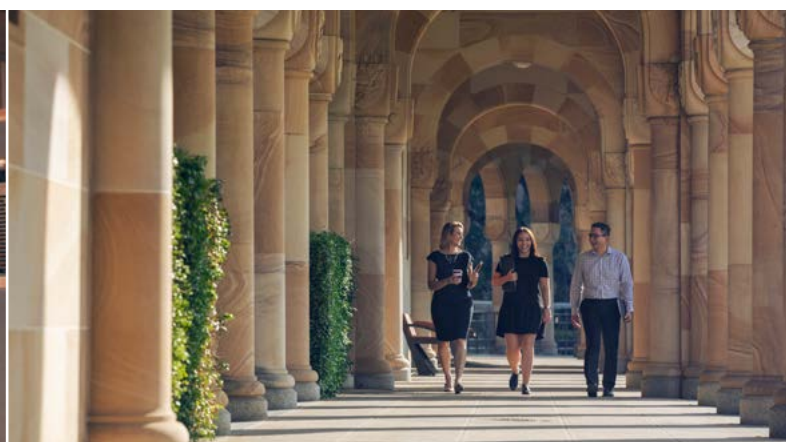
### School vision

The School strives for academic excellence in everything we do. By leveraging on and extending our strengths in Economics research and education, we seek to be leaders in addressing the big challenges that are faced globally by private and public sector organisations.

We want to empower our students to be the adaptable, game-changing and global leaders and citizens of the future, bearing their education and employability at the forefront.

We support innovative thinking in research and education. We have a social responsibility by which we see the benefits of combining outstanding research and education with delivering impact of benefit to public sector, corporate, non-profit partners and the broader community locally and globally. Further information about the School's Strategic Plan can be found on the School's [website](#).

More information about the School is available at [economics.uq.edu.au](http://economics.uq.edu.au).



## Role of the Lecturer / Senior Lecturer in Economics

### About this opportunity

An exciting opportunity has arisen for Lecturers (Level B) or Senior Lecturers (Level C) to focus their efforts on growing their profile in research, teaching and service and engagement. As a teaching and research academic at Level B or C, you will aspire to achieve international recognition in your field of research.

For US applicants, please note that Australian universities use British terminology, so the Lecturer position is equivalent to an Assistant Professor position in the US, with the position of Senior Lecturer being a more senior one.

### Primary purpose of the positions

*Key responsibilities at Academic Level B (Lecturer) will include:*

#### Teaching

- Contribute to the development of new programs and course material in the area of focus, by consulting with program advisors and stakeholders, ensuring courses are engaging, relevant and contemporary.
- Teach across different settings and actively contribute towards educational practice and innovative curriculum design including online learning and alternative teaching methods.
- Coordinate courses, prepare and deliver lectures and tutorials, and undertake assessment and marking for undergraduate and postgraduate courses.
- Maintain and improve the quality of courses as measured through evaluation instruments to meet industry and educational standards.
- Provide high quality service to students, including academic counselling and advice.
- Understand and apply University Rules relevant to teaching and learning practice.

#### Research

- Develop a record of publications in world leading or internationally excellent journals, within any field of Economics or Econometrics, and with a preference in Applied Economics.
- Work with colleagues and postgraduates in the development and conduct of joint research projects and applications for competitive research funding support.
- Contribute to applications for external research funding, which includes actively seeking, obtaining and managing research funding.
- Present at key domestic and international conferences, as well as at other key universities.





**Supervision and researcher development**

- Contribute to the supervision of Masters, Honours and Higher Degree by Research students.
- Recruitment, selection and onboarding of appropriately qualified employees in accordance with University policy and procedures.
- Working to promptly resolve conflict and grievances when they arise in accordance with University policy and procedures.

**Citizenship and service**

- Actively develop partnerships by fostering relationships with colleagues, industry, government departments, professional bodies and the wider community.
- Shows leadership of self and others through mentoring and collaboration.
- Efficiently manage allocated internal service roles and processes, including participation in decision-making and service on relevant committees.
- Effectively perform a range of administrative functions as required.
- Provide support to other academic positions as needed and during absences.
- Consistently demonstrates the UQ values.

*Additional to the above, Academic level C (Senior Lecturer) will also include:*

**Teaching**

- Build and maintain internal and external education collaborations and undertake/initiates professional learning in teaching.
- Lead programs, disciplines, plans, courses and/or student cohorts.

**Research**

- Contribute to the development of, or the delivery of partnerships with research end users, or external collaborations resulting in quality outputs.
- Successfully build teams and participate in discipline service, including service on editorial boards.

**Supervision and researcher development**

- Establish a track record of achievements in supervision outcomes.
- Demonstrate and lead others in the responsible conduct of research.
- Demonstrate effective development of supervisee capabilities and skills and in the management of researcher development.
- Show leadership in facilitating engagement opportunities for supervisees.

**Citizenship and service**

- Consolidate an established record in internal and external service, and make appropriate leadership contributions.



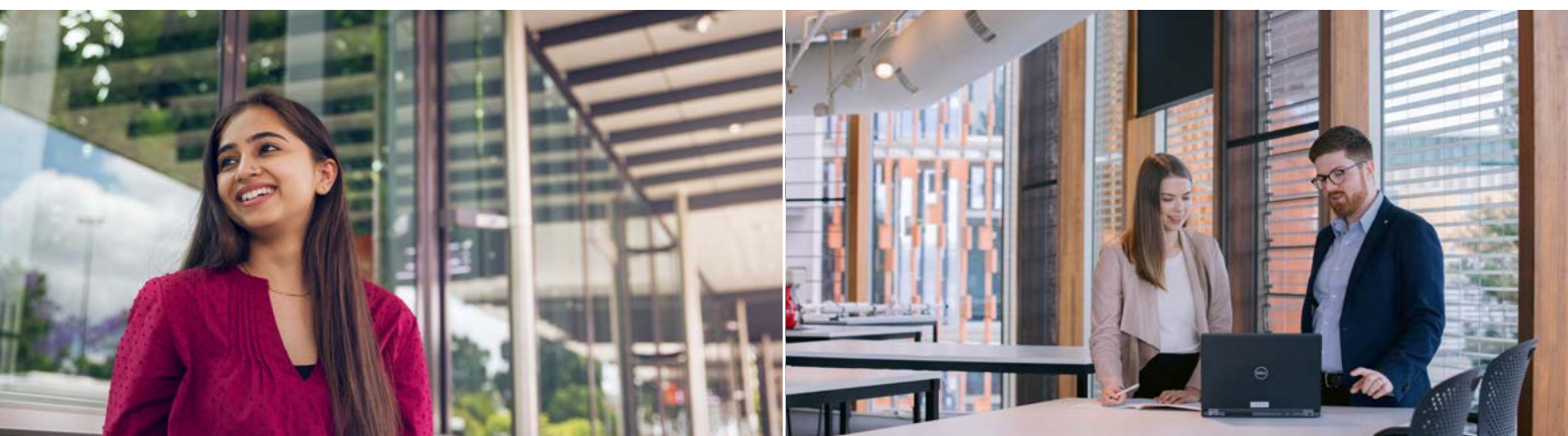
## Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- The University's *Code of Conduct*.
- Requirements of the Queensland occupational health and safety (OH&S) legislation and related *OH&S responsibilities and procedures* developed by the University, Faculty, Institute or School.
- The adoption of sustainable practices in all work activities, and compliance with associated legislation and related University *sustainability responsibilities and procedures*.
- Requirements of the *Education Services for Overseas Students Act 2000*, the *National Code 2007* and associated legislation, and related *responsibilities and procedures* developed by the University.

## Organisational relationships

These positions report to the Head of School, School of Economics.



## About you

### *For Appointment at Level B (Lecturer)*

Applicants should possess a PhD in Economics or a directly relevant field. Additionally, you will demonstrate:

- A growing profile in teaching and research in the discipline area.
- Evidence of a current and active program of research, expected to lead to publications in world leading and internationally excellent journals, and a pipeline of research-in-progress targeting world leading and internationally excellent journals in any field of Economics or Econometrics, and preferably in Applied Economics.
- Evidence of the ability to provide a high level of quality teaching at undergraduate, honours and postgraduate level across a variety of settings, including small and large groups.
- Ability to coordinate courses and contribute to the development and continuous innovation of new programs, curriculum design and course material in the discipline area.
- Evidence of the ability to supervise Honours and Research Higher Degree students to successful completion.
- Evidence of successfully seeking, or intending to seek, obtain and manage external research funding.
- Experience in meaningful internal service roles in conjunction with active contributions to external activities.

### *For Appointment at Level C (Senior Lecturer)*

Applicants should possess a PhD in Economics or a directly relevant field. Additionally, you will demonstrate:

- An established profile in teaching and research in the discipline area.
- Evidence of a current and active program of research, with a demonstrable and significant track record of publications in world leading and internationally excellent journals, and a pipeline of research-in-progress targeting world leading and internationally excellent journals in any field of Economics or Econometrics, and preferably in Applied Economics.
- A strong record of successfully seeking, obtaining and managing external research funding.
- Evidence of a high level of quality teaching at undergraduate, honours and postgraduate level across a variety of settings, including small and large groups.
- A strong track record of course coordination and participation in the development and continuous innovation of new programs, curriculum design and course material in the discipline area.
- A solid record of supervision of Honours and Research Higher Degree students to successful completion.
- A growing record of meaningful internal service roles in conjunction with a strong contribution to external activities.





## Conditions of employment

There are up to two full-time continuing positions at Academic Level B/C. These are continuing appointments with a three year probationary period.

At **Level B** the full-time equivalent base salary will be in the range \$110,365 – \$130,765 plus super of up to 17%. The total FTE package will be in the range \$129,127 – \$152,995 per annum.

At **Level C** the full-time equivalent base salary will be in the range \$134,845 – \$155,246 plus super of up to 17%. The total FTE package will be in the range \$157,769 – \$181,638 per annum.

*Qualification verification:* An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The successful candidate may be required to complete a number of pre-employment checks, including: right to work in Australia, criminal check, education check, etc.

*Work Rights:* Visa sponsorship may be available for this appointment.

*Relocating from interstate or overseas?* We will support you with the visa sponsorship process and a relocation support package. You can find out more about life in Australia's Sunshine State [here](#).

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## How to apply

Applications should be made via the [JOE website](#).

All applicants must upload the following documents in order for your application to be considered:

- Cover letter addressing the 'About You' section
- Curriculum Vitae/Resume
- Job Market/Research Paper
- Two written references/Recommendations

*Seminar:* Applicants invited for interview may be expected to present a seminar in conjunction with the selection interview process.



## The University of Queensland

For more than a century, The University of Queensland (UQ) has created positive change for society by delivering knowledge leadership for a better world.

UQ ranks among the world's top universities, as measured by several key independent rankings, including the CWTS Leiden Ranking (35), U.S. News Best Global Universities Rankings (36), the Performance Ranking of Scientific Papers for World Universities (33), QS World University Rankings (40), Academic Ranking of World Universities (63), and Times Higher Education World University Rankings (70).

At UQ, we're changing the way higher education is imagined and experienced. Our students enjoy a rich campus experience, including a range of accommodation options, as well as innovative and flexible learning pathways, diverse and dynamic partnership opportunities, and an integrated digital and campus learning environment.

More than 55,000 students – including the majority of Queensland's highest academic achievers as well as top interstate and overseas students – study across UQ's 4 beautiful campuses in South East Queensland at St Lucia, Herston, Gatton and Dutton Park. They include around 20,000 postgraduate and approximately 21,500 international students who contribute to a diverse, supportive and inclusive campus community.

With a strong focus on teaching excellence, having won more national teaching awards than any other Australian university, UQ is committed to providing students with the best opportunities and practical experiences during their time with us, empowering them with transferable knowledge and skills that will prepare them to exceed expectations throughout their careers.

UQ's 332,000 graduates are an engaged network of global alumni spanning 184 countries, and include more than 17,700 PhDs.

UQ's 6 faculties, 8 globally recognised research institutes and more than 100 research centres attract an interdisciplinary community of 2,500 scientists, social scientists and engineers, who champion research excellence and continue UQ's tradition of research leadership. This is reflected in UQ being the number one recipient of Australian Research Council Fellowships and Awards nationally across all scheme years (452 awards worth \$339 million).

UQ has an outstanding track record in commercialising innovation, with major technologies employed across the globe and gross product sales of more than \$57 billion.

UQ is one of only 4 Australian members of the global Universitas 21, a founding member of the Group of Eight (Go8) universities, a member of Universities Australia, and a member of the Association of Pacific Rim Universities (APRU).

UQ employs more than 7,500 academic and professional staff (full-time equivalent) and has a \$2.47 billion annual operating budget.





## Governance

The University of Queensland is governed by a 22-member Senate representing University and community interests. Senate is led by the Chancellor, elected by the Senate. The University of Queensland Act 1998 grants Senate wide powers to appoint staff, manage and control University affairs and property, and manage and control finances to promote the University's interests.

[uq.edu.au/about/governance](http://uq.edu.au/about/governance)

## Strategic direction

By 2032, UQ will be known as a university that:



Delivers highly sought-after graduates, who are prepared for future success through rich and broad educational experiences



Leads as a premier provider of high-quality postgraduate and lifelong learning opportunities



Leverages the breadth and depth of its research capabilities and vibrant precincts to address the world's most pressing challenges



Is a trusted and agile partner widely regarded as a leader in entrepreneurship, knowledge exchange and commercialisation



Has an extensive global reach in education and research with a strong commitment to capacity building in the Indo-Pacific



Breaks down barriers to education through the targeted and effective Queensland Commitment



Is values-led, deeply committed to delivering for the public good and supporting our people, leading reconciliation, and embracing different life experiences and perspectives



## Strategic plan 2022-2025

### Our vision

Knowledge leadership for a better world.

### Our mission

Our core purpose is to deliver for the public good through excellence in education, research and engagement with our communities and partners: local, national and global.

### Our values

#### *What we strive for*

#### **Creativity**

We apply our creativity as a way of seeking progress. We value new ideas, seek fresh perspectives and pursue game-changing innovations and opportunities

#### **Excellence**

We strive for excellence in everything we do. We apply the highest standards to our work to achieve the greatest impact for the benefit of communities everywhere.

#### *Central to what we do*

#### **Truth**

Truth is central to all that we do as a university. We seek truth through our focus on the advancement and dissemination of knowledge, and our deep commitment to academic freedom and freedom of expression.

#### *How we work together*

#### **Integrity**

We always act with integrity. As stewards of the University's resources and reputation, we are honest, ethical and principled.

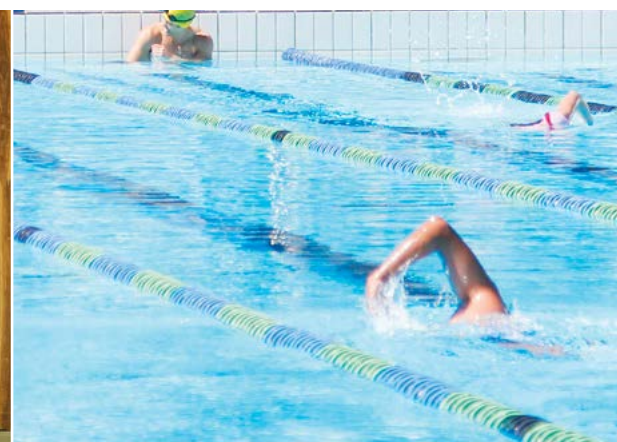
#### **Courage**

We are courageous in our decision-making. We are ambitious, bold and agile. We demonstrate moral courage, so that we are always guided by a sense of what is right.

#### **Respect and inclusivity**

We provide a caring, inclusive and empowering environment for all. We engage respectfully with one another and promote the value that our diversity brings to our whole community.

[about.uq.edu.au/strategic-plan](https://about.uq.edu.au/strategic-plan)



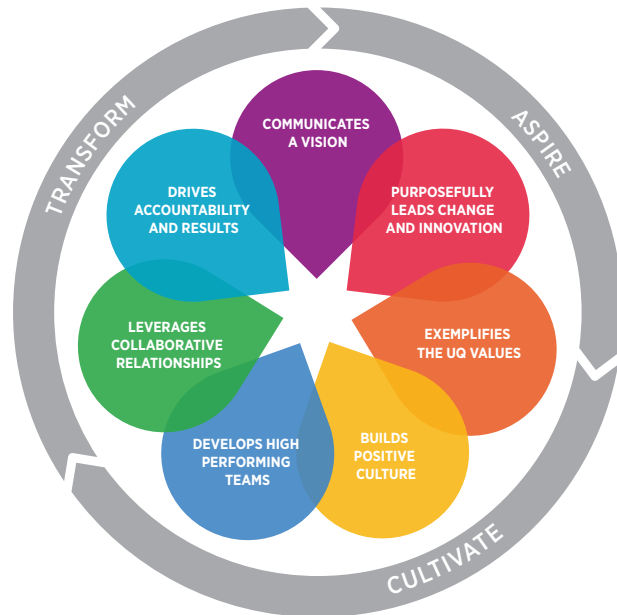


## UQ Leadership Framework

As a leader at UQ you are a role model for our values.

Our leaders act with integrity and prioritise the development and growth of our people to ensure excellence for the long term.

**The Leadership Framework is underpinned by seven capabilities expected by all UQ leaders.**



### Aspire

*Enact UQ's vision, anticipate change and leverage innovation.*

#### 1. Communicates a Vision

Develops and communicates a clear vision and direction for the future, aligned with UQ's vision, values and aspirations.

#### 2. Purposefully leads change and innovation

Remains agile and effectively manages change and unexpected disruption by finding innovative solutions.

### Cultivate

*Exemplify the UQ values and develop high performing teams and positive culture.*

#### 3. Exemplifies the UQ Values

Role models UQ values and demonstrates loyalty to the University.

#### 4. Develops high performing teams

Develops empowered and high performing teams, investing time, energy and resources into helping people achieve their potential.

#### 5. Builds positive culture

Creates respectful and constructive workplaces where people feel safe and valued, and addresses unacceptable behaviours.

### Transform

*Deliver results that make a difference and create long-term value.*

#### 6. Leverages collaborative relationships

Identifies opportunities to collaborate and forges partnerships, embracing the ethos of 'One UQ'.

#### 7. Drives accountability and results

Holds self and others accountable for delivering against objectives and is focused on creating long-term value for UQ.



## About Brisbane

Brisbane is the sunny, sophisticated capital city of Queensland and gateway to many famous attractions. Australia's third largest city and fastest-growing capital with a population of more than 2.5 million, it offers a safe, friendly, multicultural environment characterised by the Brisbane River, parklands, convention facilities, museums, theatres, art galleries, a casino, malls, shopping districts, and a host of cosmopolitan restaurants and cafes.

Selected as host city for the 2032 Olympic and Paralympic Games, visitors can expect unbeatable sports experiences in 37 world-class venues, set against a backdrop of iconic beachfronts, breath-taking rural hinterland, and an exciting city rich in culture and entertainment.

Brisbane also offers a range of lifestyle benefits. Combine artistic and outdoor adventures at South Bank, where cultural institutions and restaurants meet riverside gardens and a lagoon. Take a paddle steamer or ferry down the Brisbane River, abseil Kangaroo Point cliffs, or bike ride through the City Botanic Gardens. Or enjoy a day trip to Moreton Island, Noosa, the Sunshine Coast or Gold Coast, or visit beautiful national parks, rainforests and tourist attractions such as Australia Zoo, Dreamworld and other theme parks.

The perfect place to raise a family, Brisbane has been dubbed a food and drink lover's paradise, and is also one of Australia's most liveable and affordable capital cities, with sunny days almost all year round and enough rainfall to keep the city and suburbs cool and green.

A few hours drive north from Brisbane is the Great Barrier Reef, one of the 'natural wonders of the world'. As the largest World Heritage Area, it stretches more than 2,000 kilometres alongside the coast, and is home to around 1,500 species of fish and 350 types of coral. Stradbroke and Fraser Islands are also world-famous attractions close to Brisbane, featuring some of the largest sand dunes in the world.

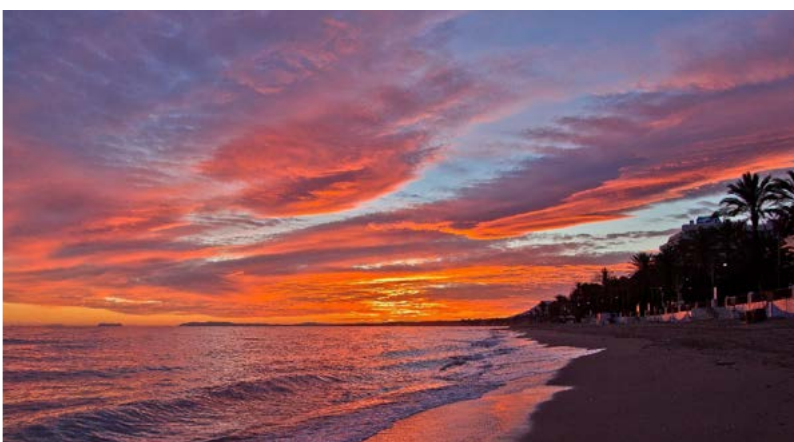
### A leader in education

Brisbane has a wide range of high-quality schools at primary and secondary level, religious and non-denominational, single-sex and co-educational, with many offering excellence programs or other specialty features such as the International Baccalaureate. Brisbane also offers some of the greatest learning institutes in Australia, with 3 internationally recognised universities covering all areas of study from law and medicine through to business, marketing, tourism, IT and biotechnology. The University of Queensland (UQ) is one of Australia's leading research and teaching institutes, ranking among the world's top universities.

### Lifestyle

In the heart of Brisbane city, Queen Street Mall is a vibrant shopping and lifestyle precinct and is Australia's most popular pedestrian mall. Brisbane is also the home for many of Queensland and Australia's major sporting events in rugby league, rugby union, AFL and cricket.

Brisbane residents have excellent access to health care in both public and private sectors, covering hospitals, general practitioners, dentists, and other allied healthcare professionals. The numerous public and private hospitals include the Princess Alexandra Hospital, the Mater Hospital network, the Queensland Children's Hospital, and the Royal Brisbane and Women's Hospital. Urgent and emergency medical care is readily available to everyone.



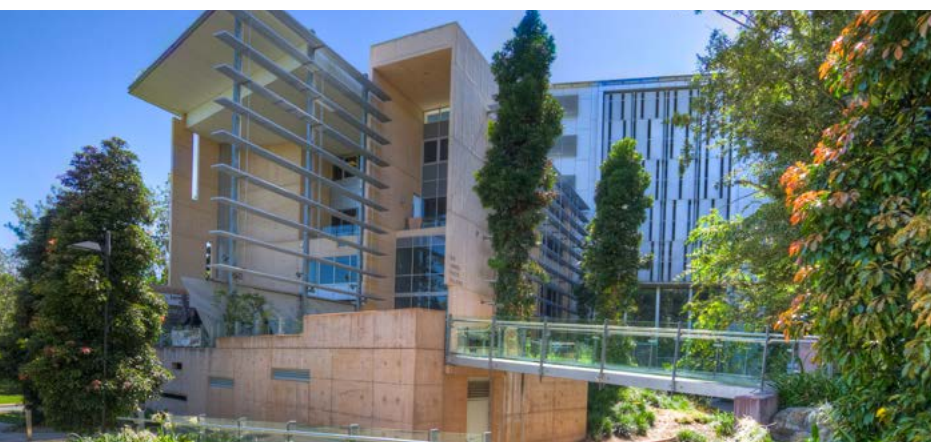


## Further information

General information on the University is available through the University's website:  
[uq.edu.au](http://uq.edu.au)

Other documents which you may wish to refer to include:

- Annual Report:  
[about.uq.edu.au/organisation/policies-procedures-guidelines/annual-reports](http://about.uq.edu.au/organisation/policies-procedures-guidelines/annual-reports)
- Governance:  
[about.uq.edu.au/governance](http://about.uq.edu.au/governance)
- Key statistics:  
[pbi.uq.edu.au/ClientServices/UQStatistics/index.aspx](http://pbi.uq.edu.au/ClientServices/UQStatistics/index.aspx)
- Organisation chart:  
[about.uq.edu.au/files/5643/org-chart.pdf](http://about.uq.edu.au/files/5643/org-chart.pdf)
- Research at UQ:  
[research.uq.edu.au](http://research.uq.edu.au)
- Strategic Plan 2022–2025:  
[about.uq.edu.au/strategic-plan](http://about.uq.edu.au/strategic-plan)
- UQ Global Strategy:  
[global-strategy.uq.edu.au](http://global-strategy.uq.edu.au)
- UQ Reconciliation Action Plan:  
[about.uq.edu.au/reconciliation/plan](http://about.uq.edu.au/reconciliation/plan)
- UQ Aboriginal and Torres Strait Islander Employment Strategy:  
[staff.uq.edu.au/files/24066/uq-indigenous-employment-strategy-2019.pdf](http://staff.uq.edu.au/files/24066/uq-indigenous-employment-strategy-2019.pdf)





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