

POSITION DESCRIPTION

Position Title:	Mayne Professor and Head, Mayne Academy of Psychiatry
Organisation Unit:	UQ Medical School
Type of Employment:	Part Time (0.3FTE – 0.5FTE), Fixed Term (5 years)
Classification:	Academic Level D or E

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) is one of Australia's leading research and teaching institutions. For more than a century, we have been bringing together outstanding educators, researchers and innovators – across a range of disciplines – to inspire the next generation and to advance ideas that can benefit the world.

Today, UQ is [ranked among the world's leading universities](#) and we are consistently recognised as one of the top 5 universities in Australia.

Each year, we teach around 55,000 students across 6 faculties, located at our 3 beautiful campuses at St Lucia, Herston and Gatton – as well as online. We aspire to broaden the knowledge and skills of these students, so that they're equipped to achieve their professional goals and make a positive contribution to our society, and the world.

The University is also home to 8 research institutes and more than 100 separate research centres with an interdisciplinary community of more than 1500 researchers, who have come to UQ from all over the globe. This outstanding community of researchers is continuing to build upon UQ's long and proud tradition of discovery science, invention, innovation, translation and commercialisation.

At UQ, we recognise that our people are our greatest asset. As such, we seek to recruit innovative people who are passionate about helping us to advance our mission and broaden our impact.

Our culture is built on the things that we value most highly – the pursuit of excellence; creative and independent thinking; honesty and accountability; mutual respect and diversity; and providing support for our people. Through the promotion of these values, we're creating a culture that encourages our people to bring their very best, authentic self when they come to work at UQ.

UQ Medical School

Located within the Faculty of Medicine, the Medical School is one of Australia's most respected and internationally recognised medical schools. Our extensive network of programs and partnerships span across Queensland and North America. The Medical School comprises the Academy for Medical Education; eight Mayne Academies, with responsibility for clinical disciplines; and three clinical schools: Greater Brisbane Clinical School, Rural Clinical School and Ochsner Clinical School in Louisiana, USA.

We provide high-quality education to more than 2000 medical students and other health professionals through world-class programs in medicine, mental health and skin cancer to meet

the needs of Australia's leading health priorities. Our four-year Doctor of Medicine (MD) is a postgraduate-entry medical program supported by more than 3800 Academic Title Holders, who provide supervision and mentoring as students gain hands-on clinical experience.

The Medical School supports an active and diverse research community that reflects both the clinical and research specialisation of our staff who are working to address the global challenges in medicine, health and patient care. We are incredibly proud of our nearly 18,000 alumni community, from those who have reached high acclaim in their fields of specialty to the quiet achievers who work tirelessly to make a difference in their local areas.

The Medical School ensures all graduates are equipped with the knowledge and skills needed to fulfil their ethical and professional responsibilities, face medical challenges, and advance health and well-being through life-long education and an unwavering dedication to our communities.

Mayne Academies

There are eight Mayne Academies, with responsibility for clinical disciplines in the Medical School. Mayne Academies promote research and education, support students and staff, and engage the community in their respective clinical discipline(s).

The Head of each Mayne Academy has specific responsibility for:

- Contributing to curriculum improvement and helping drive consistent course offerings across Clinical Schools/Units.
- Promoting medical research and supporting the delivery of the Medical School's research strategy.
- Providing support and career advice to medical students and assisting with the recruitment of medical student personal advisors and career mentors.
- Recruiting, mentoring and engaging Academic Title Holders in teaching, student support and research.
- Engaging specialist medical colleges and alumni with teaching and research and advocating for UQ in their respective healthcare organisations and communities.

The **Mayne Academy of Psychiatry** encompasses education and research in mental health - specifically, clinical aspects of behavioural science and clinical psychiatry.

The Academy contributes to the teaching of the Doctor of Medicine program in all years, but the major contribution is in the year 3 when all medical students complete an 6 week clinical attachment to a hospital, clinic or community mental health service.

Academic staff have wide-ranging research interests, including in old age psychiatry (especially anxiety disorders, & psychopathology associated with Parkinson's disease), psycho-oncology (especially psychotherapy for breast cancer patients), schizophrenia (especially general medical morbidity & mortality associated with psychosis, and autoimmune encephalitis), child & adolescent psychiatry (especially the impact of family psychopathology), and all aspects of forensic psychiatry. Each of these research domains inform and guide the Medical School's Doctor of Medicine curriculum.

More information about the Mayne Academic of Psychiatry can be found [here](#).

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is [available online](#).

DUTY STATEMENT

Primary Purpose of Position

The Mayne Professor and Head, Mayne Academy of Psychiatry is a senior academic role within The University of Queensland Medical School. The appointee will play a critical role in the management of relationships with stakeholders and in the academic advancement of the discipline of psychiatry.

The Mayne Professor and Head, Mayne Academy of Psychiatry will support staff in the development of their skills in both education and research. In research, they will provide advice and serve as a point of liaison with other researchers in the Medical School and University. In teaching, they will work with the Master of Mental Health Program Convenor, Directors of the Clinical School and Heads of Clinical Units to develop the educational expertise of discipline members, and work with the Academy for Medical Education to drive curriculum improvements.

The appointee will be recognised as a widely respected leader in their discipline. They will show high level skills and a clear commitment to medical student education.

Duties and responsibilities include, but are not limited to:

Academic Leadership, Service and Engagement

- Lead the Mayne Academy of Psychiatry
- Develop a culture that encourages and facilitates the pursuit of excellence and an international profile in research and education.
- Monitor, plan and advise on workforce matters including emerging academics, workforce distribution and succession planning related to the Academy
- Advise on Academic Title Holder appointments or other positions as a means of engaging members of the discipline and/or involving them in the life of the Mayne Academy
- Contribute to the governance of the Medical School including service on relevant committees.
- Lead a meaningful engagement with the relevant specialist colleges, government, public and private hospitals, and the community.

Teaching and Learning

- Provide leadership of the Master of Mental Health Program and supervision of the Master of Mental Health Program Convenor.
- Provide leadership and appropriate supervision of the MD discipline specialty lead to foster teaching excellence with high level input into curriculum and assessment design
- Contribute to the coordination of consistent provision of psychiatry teaching and assessment across the MD program
- Contribute to the continued development of the integrated medical program curriculum (MD Design) in collaboration with the Academy for Medical Education Directors of Clinical Schools and other Heads of Mayne Academies.
- Work with Directors of Clinical Schools and the Academy for Medical Education in planning and managing the teach-out of the current MD program
- Provide discipline expertise and collaborate in the production of multidisciplinary teaching resources to enhance student learning
- Contribute to the monitoring of teaching and assessment quality across the MD program and the Master of Mental Health Program
- Maintain personal academic standing as a teacher
- Contribute to, and promote to colleagues the student selection processes, the provision of career advice and the personal advisor network.

Research

- Promote research and scholarship of teaching and learning
- Foster research collaborations within the School, Faculty, other parts of the University and external partners
- Maintain personal academic standing as a researcher
- Provide leadership in research dissemination and knowledge translation
- Contribute to the growth and development of researchers and research supervisors across the Academy.
- Demonstrate personal effectiveness as a HDR supervisor.

Organisational Relationships

This position reports to the Dean, Medical School.

Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- the [University's Code of Conduct](#)
- requirements of the Queensland occupational health and safety (OH&S) legislation and related [OH&S responsibilities and procedures](#) developed by the University or Institute/School
- the adoption of sustainable practices in all work activities and compliance with associated legislation and related University [sustainability responsibilities and procedures](#)
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related [responsibilities and procedures](#) developed by the University

SELECTION CRITERIA

- A medical qualification and eligibility for registration as a medical practitioner in Australia and a specialist qualification recognised by The Royal Australian and New Zealand College of Psychiatrists (RANZCP)
- PhD or equivalent, in the disciplinary area, or an appropriate combination of professional and academic service relevant to the field.
- Demonstrated expert knowledge and highly developed skills in the discipline, or a subspecialty of the discipline.
- Demonstrated academic leadership skills, including capacity for high-level interpersonal communication, collaboration, and the building of effective teams
- Outstanding track record in research as evidenced by high impact and cited publications, supervision outcomes, funding, impact and international profile.
- Demonstrated expert knowledge and highly developed skills in teaching at undergraduate and postgraduate levels and involvement in continuing education in the discipline of Medicine.
- Ability to establish effective relationships, and to represent and promote the discipline and associated.

Conditions of Employment

- **Employment type:** This is a 5-year fixed-term, 0.3FTE - 0.5FTE role at Academic Level D or E. Secondment and Conjoint arrangements may be considered in discussions with the preferred candidate.
- **Mandatory Immunisations:** It is a condition of employment for this role that you will be required to provide evidence of immunisation against certain vaccine preventable diseases.
- **Work Rights:** You must have unrestricted work rights in Australia for the duration of this appointment to apply. Visa sponsorship is not available for this appointment.
- **AHPRA registration:** It is a requirement of this position that the incumbent holds and maintains full AHPRA registration.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the [University's Diversity and Inclusion webpage](#) for further information and points of contact if you require additional support.

This role is a full-time position; however flexible working arrangements may be negotiated.

Accessibility requirements and/or adjustments can be directed to talent@uq.edu.au